

Curriculum Overview – German

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)	Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 25)	Summer 1 (Weeks 26 - 32)	Summer 2 (Weeks 33 - 38)	Student Resources
7	By the end of the year, pupils will be able to demonstrate accurate use of German phonics with familiar words and phrases. They will be able to introduce themselves, stating a range of facts about themselves and their families, their hobbies and school. They will be confident using a range of verbs in the present tense and be able to add adverbs of frequency and place. By the end of the year, pupils will have been introduced to the future tense with werden. Pupils will also be confident stating and justifying opinions on a range of topics. They will be able to use a bi-lingual dictionary to look for new word meanings and to check present tense verb conjugations.	Meine Welt und ich Name, numbers, alphabet, where you live, describing personality, belongings Adjectives + gender, present tense verbs with ich, mein(e) and du, dein (e)	Familie und Tiere Pets, family members, describing people, colours, birthday Adjective agreement + gender, present tense verbs with the 1st and 3rd person, kann	Freizeit Sports, hobbies, online activities gern / nicht gern, adverbs of frequency, time-manner-place word order, common present tense verbs (including irregular verbs)	Freizeit Sports, hobbies, online activities gern / nicht gern, adverbs of frequency, time-manner-place word order, common present tense verbs (including irregular verbs)	Schule ist Klasse School subjects, opinions of subjects, days of the week, time, describing teachers, school facilities, school rules Stating and justifying opinions, weil, den, modal verbs, common present tense verbs in 1 st and 3 rd person	Gute Reise Describing your town, shopping, buying food and drink, holiday plans Es gibt, ein / kein, Ich möchte, future tense, asking and answering questions	Duolingo.com Quizlet.com BBC Bitesize KS3 German https://www.german-games.net senecalarning.com https://ukgermanconnection.org/kids http://gut.languageskills.co.uk/index.html https://uk.language-gym.com/
	Extra-Curricular Y7 and 8 Cinema City Trip	Assessment 2 formative assessments 1 reading assessment 1 Speaking assessment	Assessment 2 formative tests 1 written summative assessment 1 listening assessment	Assessment 1 formative test	Assessment 1 formative test 1 reading assessment	Assessment 2 formative tests	Assessment 1 formative test	
8	By the end of the year, pupils will be able to discuss a range of topics, producing sentences in the present tense with a range of pronouns. They will be confident extending sentences with adverbs of frequency and place / time phrases and will be able to state and justify opinions on a range of topics. They will be introduced to the perfect tense and should be confident understanding using a range of common verbs in the perfect tense. Pupils will continue to develop their confidence using the future tense with WERDEN. Pupils will be starting to develop skills and techniques to complete a range of GCSE style questions.	Ich liebe Ferien Comparing cities then and now, saying what you did on holiday, saying how you travelled, describing the weather Perfect tense of common verbs, war/ hatte/ gab	Bist du ein Medienfan? Stating film preferences, discussing TV shows, talking about reading habits, discussing online activities Stating and justifying opinions, weil, dass, perfect tense, gern / nicht gern, TMP word order	Klassenreisen Discussing a school trip, school rules, describing a typical day, giving and understanding directions, describing a festival Modal verbs, reflexive verbs, separable verbs, du / Sie/ ihr, perfect tense, imperative	Klassenreisen Discussing a school trip, school rules, describing a typical day, giving and understanding directions, describing a festival Modal verbs, reflexive verbs, separable verbs, du / Sie/ ihr, perfect tense, imperative	Wir gehen aus Clothes, planning a date, making plans to go out, discussing a date Using adjective to describe nouns, wenn clauses, future tense with WERDEN, using and understanding present, perfect and future	Bleib gesund Saying what you eat for a typical breakfast, learning about German food, recipes, healthy lifestyle Present tense verbs, imperatives verbs, modal verbs	Duolingo.com Quizlet.com BBC Bitesize KS3 German https://www.german-games.net senecalarning.com https://ukgermanconnection.org/kids http://gut.languageskills.co.uk/index.html https://uk.language-gym.com/
	Extra-Curricular Y7 and 8 Cinema City Trip	Assessment 2 formative tests 1 reading assessment 1 writing assessment	Assessment 2 formative tests 1 listening assessment	Assessment 2 formative tests	Assessment 1 formative test 1 reading assessment	Assessment 2 formative tests 1 listening assessment	Assessment 1 formative test	

Key Stage 3 Formal Assessments

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9	By the end of the year pupils will be confident understanding and producing sentences in at least 3 tenses. Pupils will be able to recognise irregular verbs in a range of tenses and will be confident with present tense modal verbs. They will be able to state and justify opinions using complex language and a range of structures. They have developed skills and techniques to complete GCSE style questions and will have developed strategies for memorizing and applying the language that will equip them to be successful at GCSE. They will be able to independently research vocabulary and use the dictionary to check how to conjugate verbs.	Vorbilder Discussing your role models, life experiences, body parts, overcoming misfortune Using perfect, present and future tenses, imperative	Meine Ambitionen Talking about your ambitions, jobs and reasons for doing different jobs, saying which job you'd like and why, describing work experience Conditional tense, Ich würde gern, verb second rule, um...zu..., in and auf with cases, perfect tense separable verbs	Musik Discussing types of music and preferences, discussing bands, describing music festivals in present and perfect tense Using verbs with a range of subject pronouns, direct object pronouns, seit, comparisons, asking and answering questions, switching between present and perfect tense, perfect tense separable verbs	Musik Discussing types of music and preferences, discussing bands, describing music festivals in present and perfect tense Using verbs with a range of subject pronouns, direct object pronouns, seit, comparisons, asking and answering questions, switching between present and perfect tense, perfect tense separable verbs	Die Kindheit Talking about your childhood, childhood activities, comparing primary and secondary school, literary texts (Grimm's fairy tales) als, imperfect tense, modal verbs in the imperfect, superlative	Rechte und Pflichten Age limits and laws, saying what's important to you and why, comparing life now and in the past, discussing how to make a difference in your school / community Word order with conjunctions, weil, understanding and using past, present and future tenses, um...zu..., developing ideas and justifying opinions, modal verbs	Duolingo.com Quizlet.com BBC Bitesize KS3 German https://www.german-games.net https://uk.language-gym.com/ Senecalarning.com https://ukgermanconnection.org/kids http://gut.languageskills.co.uk/index.html
	Extra-Curricular Y9 UEA trip	Assessment 2 formative tests 1 listening assessment	Assessment 2 formative assessments 1 reading assessment 1 written assessment	Assessment 2 formative assessments	Assessment 2 formative assessments 1 written assessment 1 listening assessment	Assessment 2 formative assessments 1 written assessment	Assessment 1 formative assessment	

10	<p>By the end of the year, pupils will have revised topics from KS3 and built on their prior knowledge when covering topics from all 3 GCSE themes. They will be able to state and justify their opinion on a range of topics and will be confident switching between perfect, present, future and conditional tenses to state facts on a range of topics. Some pupils will be able to include the imperfect tense. They will have expanded their vocabulary, including both topic specific and high frequency vocabulary. Pupils will be familiar with the different type and style of questions that they will need to complete in their GCSE exam.</p>	<p>School (Theme 3)</p> <p>School subjects, uniform, comparisons with primary school, typical school day, school rules, German school system, school trips and exchanges</p> <p>Present tense verbs, stating and justifying opinions, denn and weil, colour adjective agreement, modal verbs, imperfect tense, perfect tense, future and conditional tense</p>	<p>Free time (Theme 1)</p> <p>Leisure activities/ Hobbies, reading habits, music preferences, TV and cinema, sport, celebrations and festivals</p> <p>TMP, adverbs of frequency and place, gern/lieber/am liebsten, stating and justifying opinions, perfect tense, future and conditional tenses</p>	Y Stage 4 Formal Assessments – Classroom Based	<p>Relationships (Theme 1)</p> <p>Describing photos, physical descriptions of people, friendship, family relationships, views on marriage, weekend activities, comparing life now and in the past</p> <p>Present tense verbs, 3rd person verbs, mit + dative, separable verbs, stating and justifying opinions, prepositions (in, an), imperfect tense, perfect tense, future and conditional tense</p>	<p>Relationships (Theme 1)</p> <p>Describing photos, physical descriptions of people, friendship, family relationships, views on marriage, weekend activities, comparing life now and in the past.</p> <p>Present tense verbs, 3rd person verbs, mit + dative, separable verbs, stating and justifying opinions, prepositions (in, an), imperfect tense, perfect tense, future and conditional tense</p>	Key Stage 4 Formal Assessments – Classroom Based	<p>Exchange (Theme 2)</p> <p>Healthy lifestyle, using social media and technology, pros / cons of technology</p> <p>TMP, adverbs of frequency and place, modal verbs, stating and justifying opinions, perfect tense, future and conditional tenses</p>	<p>Exchange (Theme 2)</p> <p>Healthy lifestyle, using social media and technology, pros / cons of technology</p> <p>TMP, adverbs of frequency and place, modal verbs, stating and justifying opinions, perfect tense, future and conditional tenses</p> <p>Preparation for end of year exams</p>	Year 10 Mock Examinations	<p>Quizlet.com Duolingo.com BBC Bitesize GCSE German https://revisionworld.com/gcse-revision/german/past-papers/aqa-gcse-german-past-papers senecalearning.com https://uk.language-gym.com/</p>
	Extra-Curricular	<p>Assessment 2 formative assessments Written assessment Listening and reading assessment</p>	<p>Assessment 2 formative assessments Written assessment Reading assessment Listening assessment</p>		<p>Assessment 1 formative assessment Written assessment Reading assessment</p>	<p>Assessment 2 formative assessments Written assessment Listening assessment</p>		<p>Assessment 2 formative assessments Written assessment Reading assessment Listening assessment</p>	<p>Assessment 1 formative assessment Focus on end of year mocks</p>		

11	<p>By the end of the year, pupils will be prepared to sit their GCSE exam. They will be able to communicate in detail and understand texts on a range of topics, including a wide range of vocabulary. They will be able to incorporate sentences in a range of tenses into their answers and will state and justify their opinions using relevant vocabulary. They will be confident with the questions they are to complete on their final exam and will have developed strategies and techniques to be successful in their GCSE</p>	<p>Holidays (Theme 2) Countries and holiday locations, weather, types of holidays, describing past holidays, holiday plans, describing towns, pros and cons of towns</p> <p>Prepositions in / nach / an, perfect and pluperfect tenses, wenn clauses, conditional and future tenses including should / would / could do</p>	<p>World of work (Theme 3) Jobs, places of work, hours and pay, work experience, job descriptions, applying for jobs, dream job, why learn foreign languages</p> <p>Masculine and feminine nouns, past tense modal verbs, perfect and imperfect tenses, future and conditional tenses, um...zu...</p>	Year 11 Mock Examinations A – Classroom based / Exam room	<p>The global dimension (Theme 2) Describing festivals / events, global sporting events, social problems for young people, homelessness and poverty, environment, how to be more environmentally friendly, international and local campaigns</p> <p>Asking questions, numbers / dates, stating and justifying opinions, modal verbs, revision of tenses</p>	Year 11 Full Mock Examinations – Examination Rooms	<p>Revision Revision of topics from all 3 themes as necessary</p> <p>Revision and preparation for speaking exam</p> <p>Focus on teaching exam skills</p>	Year 11 Mock Examinations A – Classroom based / Exam room	<p>Revision Revision of topics from all 3 themes as necessary</p> <p>Revision and preparation for speaking exam</p> <p>Focus on teaching exam skills</p>	GCSE Examination Window	<p>Quizlet.com Duolingo.com BBC Bitesize GCSE German https://revisionworld.com/gcse-revision/german/past-papers/aqa-gcse-german-past-papers senecalearning.com https://uk.language-gym.com/</p>
	<p>Extra-Curricular</p>	<p>Assessment 2 formative assessments Written assessment Listening assessment Reading assessment</p>	<p>Assessment 2 formative assessments</p>		<p>Assessment 2 formative assessments Listening assessment Reading assessment Speaking mock exam</p>		<p>Assessment Exam style questions for the 4 skill areas</p>		<p>Assessment Exam style questions for the 4 skill areas</p>		