CAISTER ACADEMY
Creative Education Trust
School of Literature
and Performing Arts

Report Guidance

To access your child's report, please log into Arbor via the website or the app.

Your child's report will provide you with key information in four areas:
- Attainment
- Attitude to Learning
- Attendance
- Behaviour

We will be sharing this information with you five times across the academic year and ask that you take the time to read through it. As is laid out in the diagram at the end of this document, we strongly encourage you to discuss the different sections with your child, celebrate their achievement, and challenge them on the areas where you feel they could be performing better. As a school community, it is this process of support – focused on the student – that allows us to ensure that all our learners have the best opportunity to achieve their full potential.

Where you require further information, please contact your child's form tutor, who will be happy to discuss any areas of interest with you, or pass a subject specific query onto the relevant class teacher. You can do this by emailing: enquiries@caisteracademy.org.uk

Attainment
Student Target – The grade your child should **strive to achieve** by the end of year 11. This is based on our belief that all students have the potential to achieve academic success (a minimum of a grade 5). Teachers will raise this target in line with your child's ability.

Predicted Grade – The grade your child is **predicted to gain** at the end of year 11. This is based on their most recent assessment data, their teacher's professional judgement as to their likely progression between now and the end of year 11, and the continuation of their current attitude to learning.

Attitude to Learning (ATL)
Number descriptors:
- 5 – Consistently works hard and has an outstanding attitude to learning. Homework is completed to a high standard and is always handed in on time.
- 4 – Usually works hard and has a positive attitude to learning. Homework is usually completed to a high standard.
- 3 – Sometimes works hard but has an inconsistent attitude to learning. Homework is sometimes completed.
- 2 – Rarely works hard and has a poor attitude to learning. Homework is rarely completed.
- 1 – Been absent for long periods so difficult to judge attitude to learning.

Reading Age
Your child's reading age can be found at the bottom of the report. Students with a reading age below their chronological reading age will receive interventions to support them, where appropriate.

Current Reading Age
14:03

Attendance

You will find your child's attendance at the top of the report card.

Attendance percentages:
- 100% - Excellent
- >97% - School Target
- <96% - Below expectations; it is likely that low attendance is having a negative impact on attainment
- <90% - Registered as Persistent Absence by the Department for Education; this is a serious concern

On your Arbor account you can view more detail about attendance, by clicking the attendance button from the dashboard.

From here you can find information about the amount of lates, as well as authorised and unauthorised absences.
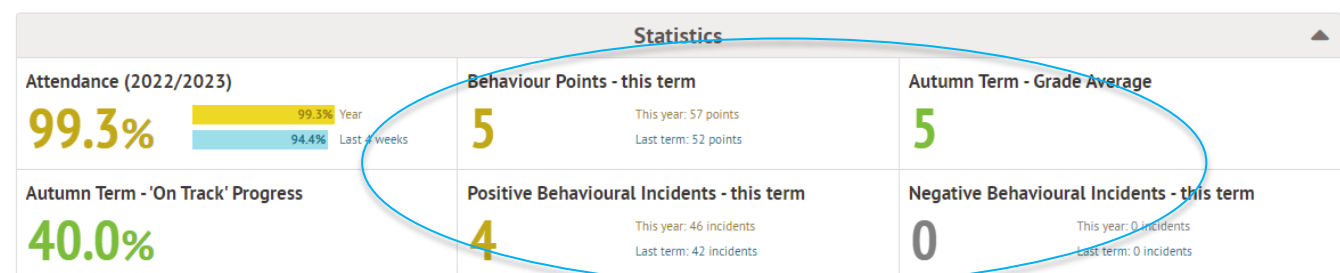
Behaviour

The behaviour information shows the total number of positive and negative incidents that have been recorded for your child.

Negative Incidents	Positive Incidents	Behaviour Points	Report date
0	46	57	12 Jan 2023

Behaviour points reflect the <u>positive</u> points your child has achieved to date.
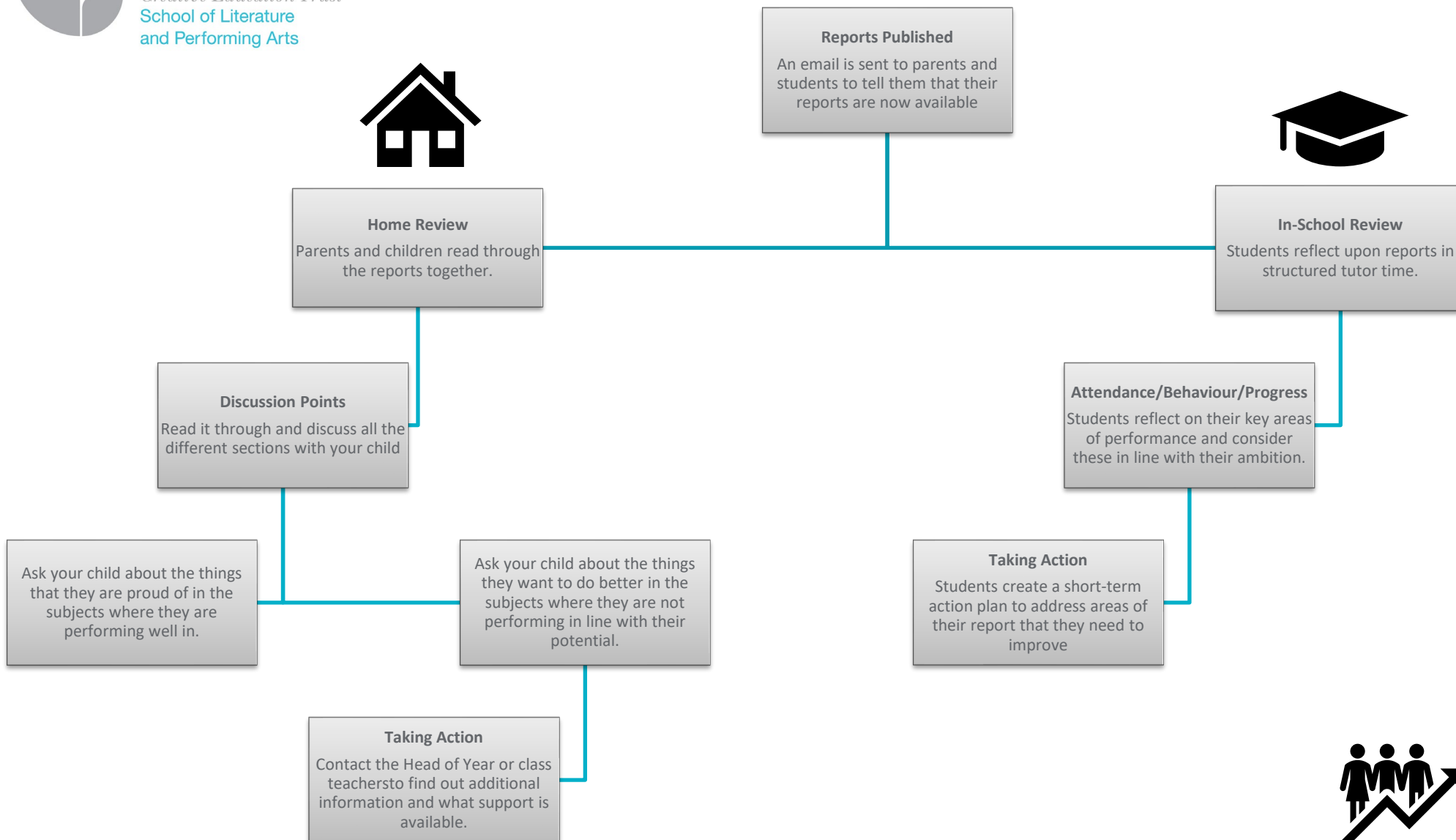
On your Arbor account you can view more detail about behaviour, by clicking the behaviour related buttons from the dashboard.

The Data Process – Parents and Students

Reports Published

An email is sent to parents and students to tell them that their reports are now available

Home Review

Parents and children read through the reports together.

In-School Review

Students reflect upon reports in structured tutor time.

Discussion Points

Read it through and discuss all the different sections with your child

Attendance/Behaviour/Progress

Students reflect on their key areas of performance and consider these in line with their ambition.

Ask your child about the things that they are proud of in the subjects where they are performing well in.

Ask your child about the things they want to do better in the subjects where they are not performing in line with their potential.

Taking Action

Students create a short-term action plan to address areas of their report that they need to improve

Taking Action

Contact the Head of Year or class teachersto find out additional information and what support is available.

Ambition • Opportunity • Character • Community

CAI Jan23

A Quick Guide to your Child's Achievement Report

Attendance percentages:
- 100% - Excellent
- >97% - School Target
- <96% - Below expectations; it is likely that low attendance is having a negative impact on attainment
- <90% - Registered as Persistent Absence by the Department for Education; this is a serious concern

Behaviour:
Positive and negative incidents reflects the amount of events that have been recorded for your child.

This does not reflect the level of severity of incident.

Reading Age:
Your child's reading age measure in years and months.
E.g. 14:03 = 14 years and 3 months

Behaviour:
Behaviour points is the total number of positive points achieved by your child for their efforts across school. These may be awarded for ambition, achievement, character or contribution to community.

Attainment:
Student Target – The grade your child should strive to achieve by the end of year 11 (minimum of a grade 5).

Predicted Grade – The grade your child is predicted to gain at the end of year 11.

Attitude to learning:
The scale used to monitor your child's effort in lessons and home learning. Descriptors can be found on the reverse of the report.

Example Student - Year 10 Achievement Report 2
Caister Academy

Year group	Form
Year 10	10 DMC

Head of Year	Form tutor
Mr T Osben and Miss S Sharpe	Mrs D McMillan

Attendance*
100.0%

Negative Incidents	Positive Incidents	Behaviour Points	Report date
0	46	57	12 Jan 2023

Attendance

'Research suggests that for every 17 school days missed, a GCSE grade is lost in every subject! Success doesn't come to you; you have to go to it. Every lesson, every day.'

Course	Teacher	Student Target Grade	Report 2 Predicted Grade	Attitude to Learning
English Language : GCSE English Language	Mrs E Ingham	6	5	5
English Literature: GCSE English Literature	Mrs E Ingham	6+	5	5
Mathematics: GCSE Mathematics	Mr D Soanes	6	5	4
Biology: GCSE Biology	Mrs A Lumley / Miss D Mileham	7-	7	5
Chemistry: GCSE Chemistry	Miss D Mileham / Mrs A Lumley	7-	7	5
Physics: GCSE Physics	Mrs A Lumley / Miss D Mileham	7-	7	5
Science	Mrs A Lumley / Miss D Mileham			
French: GCSE French	Miss V Sanchez	6	4+	4
Geography: GCSE Geography	Mr C Blackburn	7-	5	4
Health and Social Care: BTEC Health and Social Care	Mr S Aldous	L2D-	L2D-	5
Photography: GCSE Photography	Miss B Atkinson	6+	5	5

Current Reading Age
14:03

Attitude to Learning Descriptors

Attitude to Learning (ATL)

Number descriptors:

1. Been absent for long periods so difficult to judge attitude to learning.
2. Rarely works hard and has a poor attitude to learning. Homework is rarely completed.
3. Sometimes works hard but has an inconsistent attitude to learning. Homework is sometimes completed.
4. Usually works hard and has a positive attitude to learning. Homework is usually completed to a high standard.
5. Consistently works hard and has an outstanding attitude to learning. Homework is completed to a high standard and is always handed in on time.

* Attendance is for 05 Sep 2022 - 10 Jan 2023   Powered by Arbor