

Curriculum Overview – French

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)	Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 25)	Summer 1 (Weeks 26 - 32)	Summer 2 (Weeks 33 - 38)	Student Resources
7	By the end of the year students will be able to demonstrate accurate use of French phonics with familiar words and phrases. They will be able to greet other, introduce and describe themselves and their families, tell the time, give clear opinions supported by reasons and be able to talk about subjects such as school and free time. They will be able to use a bi-lingual dictionary to look for new word meanings and check present tense verb conjugations.	La rentrée Basic vocabulary including numbers, days months, alphabet Phonics Introductions & personal descriptions Key verbs in the present tense, Adjectival agreement, Possessive adjectives, Gender of nouns & articles	La rentrée Basic vocabulary including numbers, days months, alphabet Phonics Introductions & personal descriptions Key verbs in the present tense, Adjectival agreement, Possessive adjectives, Gender of nouns & articles	En classe Colours, Telling the time, School subjects, Opinions & justifications More key verbs, Adjective agreement, Word order, Infinitive verbs, Present tense conjugation (er verbs)	En classe Colours, Telling the time, School subjects, Opinions & justifications More key verbs, Adjective agreement, Word order, Infinitive verbs, Present tense conjugation (er verbs)	Mon temps libre Seasons & weather Clothing Sports & activities More opinions & justifications Opinion phrases + infinitive verbs À + definite art, de + definite art Negatives	Ma vie de famille Animals Higher numbers, Colours Family members Present tense conjugation Key irregular verbs Partitive articles Gender of nouns & articles	BBC Bitesize KS3 French https://www.duolingo.com/enroll/fr/en/Learn-French https://www.thefrenchexperiment.com/learn-french https://www.french-games.net/ https://www.digitaldialects.com/French.htm http://www.hello-world.com/languages.php/?language=French https://quizlet.com/gb/topic/languages/french/ https://uk.language-gym.com/
	Extra-Curricular Y7 and 8 Cinema City trip	Assessment 2 formative tests	Assessment Written assessment Listening assessment	Assessment 1 formative assessment	Assessment 1 knowledge test 2 formative tests	Assessment 2 formative tests	Assessment 1 formative test	
8	By the end of the year students will be able to talk about themselves and their lives around them and express opinions and with reasons, use three tenses, more complex structures (comparative, imperative etc) and develop their knowledge of the Francophone culture.	Vive les vacances! Describing a past holiday in detail Perfect tense of verbs with avoir & être Negative with perfect tense Using 2 tenses together	J'adore les fêtes! Describing Francophone festivals and celebrations, Buying food at a market, Talking about a future trip Present tense conjugation (ir and re verbs), partitive articles The near future tense Forming questions Using 2 tenses together	Les Loisirs Talking about leisure activities & interests in celebrities, TV & digital technology Making social arrangements & buying tickets Present tense conjugation - irregular verbs Adjectival agreement Forming and answering questions Negatives Using 3 tenses together	Les Loisirs Talking about leisure activities & interests in celebrities, TV & digital technology Making social arrangements & buying tickets Present tense conjugation - irregular verbs Adjectival agreement Forming and answering questions Negatives Using 3 tenses together	Le monde est petit Describing where you live and what you can do there, Weather, Household chores, Daily routine Prepositions, Modal verbs + infinitive, The present tense of reflexive verbs, The perfect tense, Using three tenses together, Understanding questions in different tenses	Le sport en direct Giving opinions on sports Asking for and giving directions Injuries and illness Conversation with a doctor Conducting an interview Comparative structures Using the imperative Key verbs of obligation Asking and answering questions in 3 tenses	BBC Bitesize KS3 French https://www.duolingo.com/enroll/fr/en/Learn-French https://www.thefrenchexperiment.com/learn-french https://www.french-games.net/ https://www.digitaldialects.com/French.htm http://www.hello-world.com/languages.php/?language=French https://quizlet.com/gb/topic/languages/french/ https://uk.language-gym.com/
	Extra-Curricular KS3 Normandy trip Y7 and 8 Cinema City trip	Assessment 2 formative tests Written assessment Listening assessment	Assessment 1 knowledge test 1 formative test Listening assessment	Assessment 1 formative assessments	Assessment 1 formative test Listening assessment	Assessment 2 formative assessments 1 reading assessment	Assessment 1 formative assessments	

Key Stage 3 Formal Assessments – Reading and Listening

Key Stage 3 Formal Assessments

9	<p>By the end of the year students will be confident with the comprehension and use of at least 3 tenses and opinions and be able to give reasons and justify them using complex language. They will take responsibility for their own learning, recognise strengths of their ability in the language and request help to strengthen areas for development. They will have a toolbox of strategies and techniques for memorising and applying the language that will equip them to be successful at GCSE.</p>	<p>Mon monde à moi</p> <p>Giving opinions on extra- curricular activities</p> <p>Describing friends & birthday celebrations, clothing and style</p> <p>Present tense of reflexive verbs, Perfect tense, Near future tense</p>	<p>Projets d'avenir</p> <p>Describing how to earn money, discussing future career & 'life' plans</p> <p>Modal verbs, simple future tense, Asking & answering questions in 3 tenses</p>	Key Stage 4 Formal Assessments – Classroom Based	<p>Ma vie en musique</p> <p>Higher level: Describing musical tastes Describing your former self Comparing secondary and primary schools</p> <p>Foundation level: Describing musical taste Describing a trip to a concert Interviewing a young musician</p> <p>Direct object pronouns Adjectival agreement Comparative structures Imperfect tense /Perfect tense</p>	<p>Ma vie en musique</p> <p>Higher level: Describing musical tastes Describing your former self Comparing secondary and primary schools</p> <p>Foundation level: Describing musical taste Describing a trip to a concert Interviewing a young musician</p> <p>Direct object pronouns Adjectival agreement Comparative structures Imperfect tense /Perfect tense</p>	<p>Le meilleur des mondes</p> <p>Describing food and eating habits Animals & the natural world Plastic & the environment</p> <p>The present tense Negative structures Comparative structures Superlatives</p>	<p>Le monde Francophone</p> <p>Describing famous French-speaking countries, world sites & monuments</p> <p>Articles, Adjectival agreement Comparative structures, Consolidation of verb tense conjugation – present, near future, perfect, imperfect.</p>	<p>BBC Bitesize KS3 French https://www.duolingo.com/enroll/fr/en/Learn-French https://www.thefrenchexperiment.com/learn-french https://www.french-games.net/ https://www.digitaldialects.com/French.htm http://www.hello-world.com/languages.php?language=French https://quizlet.com/gb/topic/languages/french/ https://uk.language-gym.com/</p>
	<p>Extra-Curricular KS3 Normandy trip Y9 UEA trip</p>	<p>Assessment 2 formative assessments Reading assessment Written assessment</p>	<p>Assessment 2 formative assessments Reading assessment Written assessment</p>		<p>Assessment 2 formative assessments</p>	<p>Assessment 1 formative assessment Listening assessment</p>	<p>Assessment 2 formative assessments 1 Written assessment</p>	<p>Assessment 1 formative assessment</p>	
10	<p>By the end of year ten, students should be able to use all three tenses with growing success, in the context of family, free time, school, environment and where they live.</p> <p>They will be able to make comparisons, express opinions and justify these, developing their answers.</p> <p>They will build on past vocabulary taught in Key Stage 3 but also expand their bank of higher level vocabulary.</p> <p>They will be able to improve their fluency in their writing and speaking, and practise these in relation to exam style questions.</p>	<p>Qui suis-je?</p> <p>Theme 1 - module 1 Describing friends & family, relationships Places in town, activities & making arrangements Telling the time</p> <p>The present tense of regular, irregular & reflexive verbs Adjectival agreement The perfect tense The Imperfect tense The near future tense</p>	<p>Le temps de loisirs</p> <p>Theme 1 - module 2 Leisure activities & socialising Cinema, film & TV Sport Technology Reading & music</p> <p>Irregular verbs in the present tense Negative structures Comparative adjectives The perfect tense Direct object pronouns</p>	Key Stage 4 Formal Assessments – Classroom Based	<p>Au college</p> <p>Theme 3 - module 6 School subjects, rules, facilities, opportunities Comparing English/French school Healthy/unhealthy living</p> <p>Telling the time Direct object pronouns Verbs of obligation The imperfect tense</p>	<p>Au college</p> <p>Theme 3 - module 6 School subjects, rules, facilities, opportunities Comparing English/French school Healthy/unhealthy living Telling the time Direct object pronouns Verbs of obligation The imperfect tense</p>	<p>Bon travail</p> <p>Theme 3 module 7</p> <p>Jobs, places of work, hours and pay, work experience, job descriptions, dream job, why learn languages</p> <p>Vouloir / aimer in the conditional tense Present, perfect, imperfect, future tense Jobs in the masculine and feminine form</p>	<p>Bon travail</p> <p>De la ville a la campagne</p>	<p>Quizlet.com Duolingo.com BBC Bitesize GCSE French https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers Senecalarning.com https://uk.language-gym.com/</p>
		<p>Assessment 2 formative assessments Written assessment Listening assessment Reading assessment</p>	<p>Assessment 2 formative assessments Listening assessment</p>		<p>Assessment 2 formative assessments Written assessment</p>	<p>Assessment 1 formative assessment Reading assessment Listening assessment</p>	<p>Assessment 2 formative assessments</p>	<p>Assessment Preparing for end of unit mocks in listening, reading, speaking and writing</p>	<p>Year 10 Mock Examinations</p>

11	<p>By the end of this programme of study, pupils will be able to discuss holidays, booking a hotel, travel, ordering in a restaurant, talking about holiday disasters, buying souvenirs and their ideal holiday. They will be able to use all three tenses on this topic. They will also be able to write and talk about food and meals, shopping for clothes, describing daily life, describing festivals, family celebrations and traditions.</p> <p>During the Spring term, they will consolidate their knowledge on the speaking and written exams, with time in class dedicated to practising exam skills for all four exams.</p>	<p>Le grand large and de la ville a la campagne Theme 2 - module 4 Weather Describing a region, town, village & neighbourhood</p> <p>The superlative Si clauses Negative structures</p> <p>and Le grand large Theme 2 – module 5 Booking a hotel Describing travel Describing a past holiday Ordering in a restaurant Talking about holiday disasters Ideal holiday plans</p> <p><i>Nous</i> verb form Possessive adjectives Comparative structures Pronoun <i>y</i> Present & perfect tense Reflexive verbs Using <i>en</i> + present participle Expressions with <i>avoir</i> Conditional tense</p> <p>Reflexive verbs in perfect tense Avant de + infinitive Demonstrative pronouns</p>	<p>Jours ordinaires, jours fêtes</p> <p>Theme 1 – module 3</p> <p>Daily routine Shopping for clothes & special meals Describing festivals Family celebrations and traditions</p> <p>Modal verbs <i>devoir</i> & <i>pouvoir</i>, Demonstrative adjectives Interrogative adjectives Present & near future tenses Forming questions Using polite forms of a verb</p> <p>Pronoun <i>en</i> <i>Venir de</i> + infinitive</p>	<p>Un oeil sur le monde</p> <p>Theme 2 - module 8 Weather Natural disasters Protecting the environment & volunteering Ethical shopping,</p> <p>The simple future tense The passive voice Recognising the pluperfect tense and the present participle Using 'fillers' in speech</p> <p>All vocab revision</p>	<p>All themes revised</p> <p>Recognising and using 3 tenses. Extending answers to include subordinate clauses, the subjunctive, opinions and justifications</p> <p>Extension of answers. Looking at tenses. Adding negatives</p>	<p>GCSE Examination Window</p>	<p>Quizlet.com Duolingo.com BBC Bitesize GCSE French https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers Senecalearning.com https://uk.language-gym.com/</p>
		<p>Assessment 2 formative assessments Written assessment Listening assessment Reading assessment</p>	<p>Assessment 2 formative assessments</p>	<p>Assessment 2 formative assessments Written assessment</p>	<p>Assessment Listening Reading Writing Translation Role play</p>		