



Spending Review of Pupil Premium (PP) Grant 2019/20

1. Summary information					
Academic Year	2019-20	Total PP Budget	£272,000	Date of last internal PP review	September 2019
Total Number of Students	680	Number of students eligible for PP	291 (43%)	Date of next internal PP review	Postponed due to covid

2. 2020 attainment				
	All Students	PP Students	Other Students	Other Students (National)
% achieving Maths and English (Grade 4+)	63%	40%	76%	
% achieving Maths and English (Grade 5+)	45%	32%	52%	
Progress 8 score average	-0.07 (ESTIMATE)	-0.46 (ESTIMATE)	+0.15 (ESTIMATE)	
Attainment 8 score average	46.41	36.28	52.08	

3. Desired outcomes (including how they will be measured)		Success criteria
A.	To continue the improvement of the attainment of students, specifically focusing on narrowing the gap between disadvantaged students and their peers.	Entitled students will be making progress in line with or above their non-disadvantaged peers nationally.
B.	To continue to improve student engagement	Entitled students will have attendance at the same level as peers and attend extracurricular events in line or above their non-disadvantaged peers nationally.

4. Potential Barriers to future attainment (for students eligible for PP)

A	Students entitled to PP may have less access to opportunities outside the curriculum. There is a national gap between PP entitled students and others in their level of attendance.
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5A. Planned Expenditure – Universal Provision – Quality First Teaching

Opportunity	Details	Impact	P – Planned A – Actual
Develop Learning Framework across the academy to ensure the needs of all learners are met	<ul style="list-style-type: none"> Develop greater use of specialist language in all curriculum areas Pilot 'Do it Now tasks' which focus on developing relationships and settle to learn time Embed R4M strategy 	<ul style="list-style-type: none"> All areas using and referring to specialist language Do it Now Tasks are embedded and used by all staff each lesson 	P £5000 A £0
Raise whole school profile of Inclusion	<ul style="list-style-type: none"> Pilot and embed use of Edukey Provision Map (Classcharts) to raise awareness of disadvantaged pupils and support planning Use IEPs to inform planning Deploy team-specific DP strategy to support QFT across all curriculum areas- cost of staffing Focus CPD on developing an inclusive classroom (differentiation) through whole school and targeted training sessions- academy's QA process to focus on DP first. 	<ul style="list-style-type: none"> Edukey was used for all disadvantaged students and all staff had access to information External trainers could not carry out planned training due to covid CPD attended by all teaching staff during INSET day 1. Lesson observations demonstrated differentiation in the classroom 	P £36, 190 A £31,190
Total planned spend: £81,000			
Total actual spend: £31,190			

5B Planned Expenditure – Targeted Provision - Minimising barriers to achievement			
Opportunity	Details	Impact	P – Planned A – Actual
Targeted literacy & numeracy programmes to support progress of all pupils	<ul style="list-style-type: none"> Pilot Fresh Start (RWI) programme in KS3 to support phonological development and support reading Reading festival pilot for DPs Develop peer/group reading programmes including Reading Pro and Lexia 	<ul style="list-style-type: none"> Cost of training for two staff members (not rolled out due to covid) and cost of staff members Lexile growth; +188 levels year 7 +443 levels year 8 with use of reading pro 	P £55,075.82 A £37,425.82
Remove barriers through enhanced SEMH provision	<ul style="list-style-type: none"> Focus on CPD to develop understanding and awareness of SEMH Increase capacity of SPACE provision; including Nurture and ELSA Boxall profile DP pupils to target provision at KS3 Deploy support of AWO to support wider family engagement including attendance 	<ul style="list-style-type: none"> ELSA students- 34 of which 75% PP 28 students (80% PP) accessed SPACE enabling them to be in lessons and accessing learning Boxall profiling took place for 24 year 7 students 30 families worked closely with by CNE- overall attendance of PP 89.50% compared to 92.44% overall 	P £ 39, 364 A £28,929.97
Provide extra curricular support for DP pupils	<ul style="list-style-type: none"> Develop breakfast club provision (£2310) TA 5 hours per week, Sundry costs Widen homework clubs and academic support before and after school 	<ul style="list-style-type: none"> Numbers of students accessing breakfast club averaged 26 each day, of which 15 PP (57.70%) Homework club took place every evening till 4pm with attendance of 5 – 8 PP students. Library available before school daily. 	P £15,561 A £5,310

Total planned spend: £110,000

Total actual spend: £71,665.79

5C Planned Expenditure – Wider Strategies- Raising aspiration and broadening experiences

Opportunity	Details	Impact	P – Planned A – Actual
Minimise barriers to achievement	<ul style="list-style-type: none"> Part / full funding of educational visits (including music) for DP students Funding necessary equipment for DP (Inc ingredients for catering) Provide hardship grants for DP (inc uniform/bus passes etc.) 	<ul style="list-style-type: none"> Enable disadvantaged students to attend trips and to have music lessons for guitar, drumming and singing (15 PP students accessed lessons) Bus passes enabled 2 students to have attendance of over 95% when previously below 85% All required ingredients purchased for PP students enabling them to access all practical lessons fully Uniform purchased for 10 students enabling them to feel confident amongst their peers and prevent barriers to attending 	<p>P £17,000 A £6,927.88</p>
Broaden pupils experiences	<ul style="list-style-type: none"> Motivational speakers and role models to be used to inspire and motivate pupils All y11 pupils have access to 1:1 careers session Curriculum areas identify opportunities for vocational links and trips for all pupils. Premier Sport year 8 (6 weeks pilot) 	<ul style="list-style-type: none"> Due to covid planned speakers could not attend All of year 11 had their careers session and none are NEET Planned trips (Geography residential) could not go ahead 	<p>P £14,836 A £11,836</p>
Targeted mentoring/counselling at KS4 to support DP pupils	<ul style="list-style-type: none"> Pilot DP mentoring in Y11 (HLTA) Use of PIXL strategy to support Y10 Wellbeing project led by therapist to reduce exam anxiety Y11 	<ul style="list-style-type: none"> 16 identified students had mentoring sessions once a week. 9 completed a questionnaire where 5 of them stated that the sessions had helped them with stress, behaviour and communication skills. Staff questionnaire identified that 47% of students had improved behaviours, 47% had stayed the same and 3% had declining behaviour Wellbeing project began prior to mocks but impact not known as further exams did not take place 	<p>P £49,795 A £30,655</p>
			<p>Total planned spend: £81,631 Total actual spend: £49,418.88</p>

6. Summary	Planned spend	Actual spend
A. Universal Provision- Quality First Teaching	£81,000	£31,190.00
B. Targetted Provision - Minimising barriers to achievement	£110,000	£71,665.79
C. Wider Strategies- Raising aspiration and broadening experiences	£81,000	£49,418.88
Additional cost of chromebooks during lockdown to enable PP students to access remote learning resources.	£0	£39,936.00
Total expenditure	£ 272,000	£192,210.67

* Underspend of £79, 789.33- will be carried over into 20/21 academic year