# Homework Policy 2023-2024

**CAISTER ACADEMY**
*Creative Education Trust*

## Intent
Homework is independent learning to be completed by students outside of their timetabled lessons. It is an integral part of education designed to enhance student learning; purposeful homework allows students to achieve *outstanding academic success* as it enables them to consolidate and extend their learning, be independent and take responsibility for their own studies.

## Implementation
Homework will be pre-planned, purposefully sequenced and integrated within all subject-specific schemes of learning. Homework will include a strong focus on **retrieval practice**, allowing students opportunities throughout the academic year to recall and apply prior learning. Homework will include 'checklists for success' so that students understand the expectations of their independent learning.

## Suggested examples of homework tasks
- Retrieval practice through:
    - Prior subject/topic recall and reactivation activities
    - Online revision platforms (to consolidate prior learning)
    - Knowledge organisers (to consolidate prior learning)
    - Revision flashcards (to consolidate prior learning)
- Routine question and answers (comprehension and response)
- Pre-lesson preparation e.g. pre-study or reading, research, wider reading around a subject or concept
- Timed practice responses.

## Homework Expectations
Teachers will:
- Set homework using *Arbor* according to the frequency indicated in the table below.
- Monitor completion of homework using *Arbor*.
- Award praise by issuing *Ambition* homework points:

    - Ambition 1 – Homework (for good quality work completed on time and to the student's best ability)
    - Ambition 2 - Homework (for exceptional work that goes above and beyond what was asked).

Students will:
- Access their assigned homework through *Arbor.*
- Request help from a member of staff or a parent if necessary.
- Attend homework support clubs if needed: these run in every subject area and the days are outlined on the *Electives* schedule; the library is also open every night for homework study.
- Complete homework to a high standard and on time.

Parents will:
- Ensure students have a quiet space to work at home, or that they access support facilities at school.
- Ensure students complete their homework to a high standard and on time.
- Communicate concerns about homework with the relevant teaching staff.

## Homework Monitoring
So that all stakeholders can celebrate and support the completion of homework to a high standard, it is important that the monitoring of this is centralised.
- All homework will be set and monitored on *Arbor*.

- Staff will record completion of homework on *Arbor*. There is no expectation to record marks.
- Staff will assign positive points or award sanctions if homework does not meet the required standard or deadline, in line with the behaviour policy.
- Senior Leaders will review all points awarded to ensure student efforts are validated.

**Homework Celebration**

We wish to celebrate the efforts made by students when completing their independent learning, and this celebration will be awarded through:

- Fortnightly prizes for tutor groups who are awarded the most *Ambition* homework points.
- Termly awards linked to students achieving the highest number of *Ambition* homework points.
- Prize draws linked to points earned, where the winning student will receive a valued mystery prize at the end of each half term.

**Homework frequency and time approximation**

| Year Group | Subject | Frequency | Time |
|---|---|---|---|
| 7 | English | Weekly | 60 mins |
| | Mathematics | Weekly | 60 mins |
| | Reading | Weekly | 60 mins |
| | Modern Foreign Languages | Weekly | 2 x 15 mins |
| | This equates to 210 mins a week (approximately 30 minutes a day) | | |
| 8 | English | Weekly | 60 mins |
| | History | Weekly | 30 mins |
| | Geography | Weekly | 30 mins |
| | Mathematics | Weekly | 60 mins |
| | Modern Foreign Languages | Weekly | 2 x 15 mins |
| | Reading | Weekly | 60 mins |
| | Science | Weekly | 30 mins |
| | This equates to 300 mins a week (approximately 35 minutes a day | | |
| 9 | English | Weekly | 60 mins |
| | Geography | Weekly | 30 mins |
| | History | Weekly | 30 mins |
| | Mathematics | Weekly | 60 mins |
| | Modern Foreign Languages | Weekly | 2 x 20 mins |
| | Reading | Weekly | 60 mins |
| | Science | Weekly | 60 mins |

| | This equates to 340 mins a week (approximately 50 minutes a day) | | |
|---|---|---|---|
| **10** | English | Weekly | 90 mins |
| | Mathematics | Weekly | 90 mins |
| | Science | Weekly | 60 mins |
| | **Options Courses**<br><br>Creative Arts and Technology<br><br>Computing<br><br>History<br><br>Geography<br><br>Modern Foreign Languages<br><br>Performing Arts<br><br>PE | Weekly | **4 x 45 mins** |
| | This equates to 420 mins a week (approximately 60 minutes a day) | | |
| **11** | English | Weekly | **90 mins** |
| | Mathematics | Weekly | **90 mins** |
| | Science | Weekly | **90 mins** |
| | **Options Courses**<br><br>Creative Arts and Technology<br><br>Computing<br><br>History<br><br>Geography<br><br>Modern Foreign Languages<br><br>Performing Arts<br><br>PE | Weekly | **4 x 45 mins** |
| | This equates to 450 mins  (approximately 65 minutes a day) | | |

**Student Homework Login Information**

Whilst we set and monitor all homework on *Arbor*, students may be directed to other subject-specific online platforms in order to complete work.  The student login information for each of the portals that are currently being used is outlined below.

**Kerboodle:** Science – Years 7 to 9

- [www.kerboodle.com/users/login](www.kerboodle.com/users/login)
- **Username:** student name
- **Password:** student name
- **Institution code:** mo9

**Language Gym**: MFL – All year groups

- [https://uk.language-gym.com](https://uk.language-gym.com)
- **Username:** student school email address
- **Password:** created by student

**MS Teams**: All year groups across all subjects

- In the student area of the school website, select Microsoft Teams
- **Username:** same as school ID
- **Password:** same as school password

**Seneca:** All year groups across all subjects
- [https://senecalearning.com/en-GB](https://senecalearning.com/en-GB)
- **Username:** same as school ID
- **Password:** same as school password
- **Alternative**: use log in with Microsoft

**SPARX:** Reader – Years 7 to 9

- [www.sparksreader.com](www.sparksreader.com)
- Username: student full name in lowercase with no spaces
- Password: student has created this

**SPARX:** Mathematics – all year groups

- [www.sparxmaths.com](www.sparxmaths.com)
- Click on Student login
- Search "Caister Academy" when prompted to look for school
- Sign on with Microsoft when prompted, using school email address nd password.