

## Additional Funding 2022-2023

For the 2022-2023 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2022-2023 academic year.

Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount	
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> <li>Support the quality of teaching</li> <li>Provide targeted academic support</li> <li>Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support</li> </ul>	<a href="#">Recovery Premium 2022 to 2023</a> <a href="#">Pupil Premium Usage</a> – Recovery Premium to be used in line with menu of approaches (on page 7 of guidance document)	<ul style="list-style-type: none"> <li>Strategy statement to be issued by 31 Dec 2022.</li> <li>Confirmation on the NTP year-end statement that this funding has been spent in line with the conditions.</li> </ul>	£74,244	
National Tutoring Programme (previously School Led Tutoring Funding) 60% funded by DfE, 40% subsidised by school	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> <li>Academic mentors</li> <li>Tuition partners</li> <li>School led tutoring</li> </ul>	<a href="#">National Tutoring Programme 2022 to 2023</a>	<ul style="list-style-type: none"> <li>Regular data returns via the termly school census (<i>please refer to census guidance</i>)</li> <li>2022-23 year end statement confirming total spend, number of pupils and hours</li> </ul>	£44,712 £29,808	
Carried forward Recovery Premium from prior years	<i>As per Recovery Premium Funding above</i>	<a href="#">Recovery Premium 2021 to 2022</a>	<i>As per Recovery Premium Funding above</i>	£0	
CET Funding	Funding to be only used for raising achievement in Y6 and Y11	n/a	<ul style="list-style-type: none"> <li>Updates via strategy statement document</li> </ul>	£10,000	
<b>Total DfE Funding</b>	<b>£118,956</b>	<b>Total Additional (DfE &amp; CET) Funding</b>	<b>£128,956</b>	<b>Total Funding</b>	<b>£158,764</b>

## Additional funding strategy outline

<b>Academy Name</b>	Caister Academy
<b>Principal</b>	Ben Driver
<b>Chair of Academy Improvement Board</b>	Luke Bowers
<b>Amount of Additional Funding</b>	£128,956

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	Cost	Impact
Recovery Premium	Senior Year English, Mathematics and Science	Reducing class sizes in senior year core subjects from an average of 25 to 21 students.	Increased outcomes in English, mathematics, and science.	Fully complete	13 lessons a week - 64% of an M5 Teacher £30,711	<ul style="list-style-type: none"> <li>Class sizes decreased so that adaptive teaching was impactful for the learning requirements of the class</li> <li>Progress of whole cohort -0.14.</li> </ul> <p><b>Continue funding</b></p>
	Inclusion	Employment of a Raising Achievement Mentor for Inclusion, to support students previously struggling to remain in learning, remaining in lessons.	Decreased proportion of students receiving repeat C3s.	Fully complete	Raising Achievement Mentor (for Inclusion) £20,801	<ul style="list-style-type: none"> <li>Raising Achievement Mentor in post</li> <li>Capacity within the inclusion team increased so that students are supported to remain in lessons</li> <li>3.9 C3 removals on average per day.</li> </ul> <p><b>Continue funding</b></p>
	Attendance	Increase proportion of Attendance Administrator role focused on attendance from 60% to 100%. To support new attendance action planning and increased reward programme.	Increased attendance. Reduced Persistent Absence.	Fully complete	40% of an Attendance Administrator £8,534	<ul style="list-style-type: none"> <li>Administrator in post</li> <li>Overall attendance is gradually closing the gap to national. July 2023 -1.2 against national</li> <li>Persistent absence +3.5 against national</li> <li>Truancy phone calls, home visits and support plans are prioritised to support students to remove barriers for attendance concerns.</li> </ul> <p><b>Continue funding</b></p>

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	Cost	Impact
	Curriculum implementation / Independent learning	Support departments with requests for texts, revision materials, workbooks and interactive homework licenses (for example Seneca).	To raise the quality of teaching and learning and independent learning resources to increase student progress.	Fully complete	Catch up £10,000  (+ £10,000 from PP)	<ul style="list-style-type: none"> <li>2117 pieces of Seneca work set across the academic year.</li> <li>100% of students accessing the Seneca platform to lay the foundations of a culture of independent learning and study.</li> </ul> <p><b>Continue funding</b></p>
National Tutoring Programme	Literacy	Small group interventions for students below their expected reading ages, dependent on level and need: <ul style="list-style-type: none"> <li>➤ Catapult Learning</li> <li>➤ Bespoke Reading</li> <li>➤ EAL Tutoring</li> </ul>	Students in all year groups below their expected reading age are rapidly closing the gap to their expected reading age.	Fully complete	20hpw of a Librarian £14,574	<ul style="list-style-type: none"> <li>All students within the academy below their expected reading age offered reading intervention. <i>Reading Intervention Waves</i> programme ensured that the correct level of support was offered when required</li> <li>Employment of Raising Achievement Mentors for Literacy ensured that multiple intervention sessions could run across the school day</li> <li>Over 275 students accessed reading intervention across the academic year</li> <li>Average reading age gain per year group: <ul style="list-style-type: none"> <li>➤ Year 7 +15.40</li> <li>➤ Year 8 +12.10</li> <li>➤ Year 9 +15.20</li> <li>➤ Year 10 +20.80</li> </ul> </li> </ul> <p><b>Continue funding</b></p>
	Literacy	Small group interventions for students below their expected reading ages, dependent on level and need: <ul style="list-style-type: none"> <li>➤ Read, Write, Inc</li> <li>➤ Catapult Learning</li> <li>➤ Lexia</li> </ul>	Students in all year groups below their expected reading age are rapidly closing the gap to their expected reading age.	Fully complete	80% of a Raising Achievement Mentor (for literacy) £18,372	
	Literacy	Small group interventions for students below their expected reading ages,	Students in Year 7 & 8 below their expected reading age are rapidly closing the gap to their	Fully complete	40% of a Raising Achievement Mentor (for literacy)	

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		dependent on level and need: ➤ Catapult Learning	expected reading age.		£9,118	
	Literacy	Small group interventions for students below their expected reading ages, dependent on level and need: ➤ Catapult Learning	Students in Year 10 & Senior Year below their expected reading age are rapidly closing the gap to their expected reading age.	Fully complete	6hpw of a Raising Achievement Mentor (for Year 10 & Senior Year) £4,337	
	Subject intervention	Use of elective time to run small group interventions in the following subjects: ➤ English x 3 ➤ Mathematics x 3 ➤ Science x 4 ➤ Geography ➤ History ➤ Engineering ➤ Photography ➤ Performing Arts ➤ Health & Social Care ➤ Travel & Tourism	Identified students in the listed subjects to make increased progress.	Fully complete	17hpw – 53% of an M5 Teacher £25,433	<ul style="list-style-type: none"> <li>Students accessed additional learning opportunities to aid revision and the recall of powerful knowledge</li> <li>Progress of whole cohort -0.14.</li> </ul> <p><b>Continue funding</b></p>
	Senior Year Mathematics	Small group and 1:1 mathematics tutoring.	Identified students to make accelerated	Fully complete	Set aside £3,000	<ul style="list-style-type: none"> <li>Students received bespoke 1:1 tuition to accelerate progress within</li> </ul>

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			progress in mathematics.			<p>mathematics</p> <ul style="list-style-type: none"> <li>• Students were able to discuss misconceptions and ensure powerful knowledge was secure</li> <li>• Progress of whole cohort -0.16</li> <li>• Mathematics improved overall progress score from previous academic year.</li> </ul> <p><b>Reduce funding</b></p>
CET Funding	Senior Year Open Group Achievement	Engage OAK photography to deliver the second week of a two-week catch-up coursework workshop for Senior Year photography students.	To close the gap with regards to student attainment within KS4 and for coursework to be complete for all photography students	Fully complete	Contract + additional day £5,922	<ul style="list-style-type: none"> <li>• Photography progress +0.58</li> <li>• All students had access to the photography catch up workshops to accelerate progress.</li> </ul> <p><b>Reduce funding</b></p>
	Transition	Performing Arts Coach / Teacher to visit our feeder schools to deliver dance workshops to Year 6 students.	Positive relationships are formed and maintained with local schools and future students.	Fully complete	2hpw – 6% of a Performing Arts Coach / Teacher £1,971	<ul style="list-style-type: none"> <li>• Positive rapport sustained with local feeder schools</li> <li>• Students received engaging taster sessions for our Performing Arts offer so that prospective students are inclined to apply to us in the future.</li> </ul> <p><b>Continue funding</b></p>
	Transition	Support departments with requests for resources to ensure proactive academic transition.	Students transition into Caister Academy with no lost learning and in a position to make rapid progress from the beginning of Year 7.	Fully complete	Transition £3,000	<ul style="list-style-type: none"> <li>• Successful transition week completed with all students who visited the academy having access to a range of well-resourced lessons and activities.</li> </ul> <p><b>Reduce funding</b></p>

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	Senior Year	Provide funds for senior year leaders to utilize in areas identified to raise engagement.	Increasing attendance, attitude to learning and progress of senior year students.	Fully complete	Senior Year £5,000	<ul style="list-style-type: none"> <li>Students engaged in Passport to Prom reward scheme</li> <li>A range of reward incentives, such as Amazon vouchers were implemented successfully</li> <li>100% attendance over the examination period.</li> </ul> <p><b>Continue funding</b></p>
<b>Total Amount Spent</b>					<b>£160,773</b>	

**Additional comments/evaluations (if required):**