

## Additional Funding 2023-2024

For 2023-24 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2023-2024 academic year.

Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> <li>Support the quality of teaching</li> <li>Provide targeted academic support</li> <li>Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support</li> </ul>	<a href="#">Recovery Premium 2023 to 2024</a>  <a href="#">Pupil Premium Usage</a> – Recovery Premium to be used in line with menu of approaches on page 8	<ul style="list-style-type: none"> <li>Strategy statement to be issued by 31 Dec 2023.</li> </ul>	£76,866
National Tutoring Programme (50% funded by DfE, 50% subsidised by school)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> <li>Academic mentors</li> <li>Tuition partners</li> <li>School led tutoring.</li> </ul>	<a href="#">National Tutoring Programme 2023 to 2024</a>	<ul style="list-style-type: none"> <li>Regular data returns via the termly school census (<i>please refer to census guidance</i>)</li> <li>2023-24 year end statement confirming total spend, number of pupils and hours</li> </ul>	£19,170  £19,170
<b>Total DfE Funding</b>		<b>Total Additional (DfE &amp; CET) Funding</b>	<b>Total Funding</b>	<b>£96,036</b>

## Additional funding strategy outline

<b>Academy Name</b>	Caister Academy
<b>Principal</b>	Helen Seath
<b>Chair of Academy Improvement Board</b>	Nicole McCartney
<b>Amount of Additional Funding</b>	<b>£96,036</b>

<b>Funding Source</b>	<b>Strategy Area</b>	<b>Specific strategy</b>	<b>Success criteria</b>	<b>Evaluation</b>	<b>Cost</b>	<b>Impact</b>
Recovery Premium	Strategic Subject intervention	Use of elective time to run small group interventions in the following subjects: <ul style="list-style-type: none"> <li>➤ English x 4</li> <li>➤ Mathematics x 4</li> <li>➤ Science x 2</li> <li>➤ Geography</li> <li>➤ History</li> <li>➤ Engineering</li> <li>➤ Photography</li> <li>➤ Drama</li> <li>➤ Health &amp; Social Care</li> <li>➤ Sport</li> <li>➤ Dance</li> <li>➤ Music</li> </ul>	Identified students in the listed subjects to make increased progress.	Partially complete	17hpw – 53% of an M5 Teacher £25,433 +	
	Inclusion	Raising Achievement Mentor for Inclusion, to support students previously struggling to remain in learning, remaining in lessons.	Decreased proportion of students receiving repeat C3s.	Fully complete	Raising Achievement Mentor (for Inclusion) £20,801	
	Attendance	Increase proportion of Attendance Administrator role focused on attendance from 60% to 100%. To support new attendance action planning and increased reward programme.	Increased attendance. Reduced Persistent Absence.	Partially complete	40% of an Attendance Administrator £8,534	

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	Cost	Impact
	Curriculum implementation / Independent learning	Support departments with requests for texts, revision materials, workbooks and interactive.	To raise the quality of teaching and learning to increase student progress.	Partially complete	Catch up £10,000	
	Curriculum implementation / Independent learning	Interactive homework license (Seneca Premium)	To raise the quality independent learning using subject specific online platform with a retrieving focus.	Partially complete	£4,500	
	Literacy	Small group interventions for students below their expected reading ages, dependent on level and need: Catapult Learning	Students in Year 10 & Senior Year below their expected reading age are rapidly closing the gap to their expected reading age.	Fully complete	6hpw of a Raising Achievement Mentor (for Year 10 & Senior Year) £4,337	
National Tutoring Programme						
	Literacy	Small group interventions for students below their expected reading ages, dependent on level and need: <ul style="list-style-type: none"> <li>➤ Read, Write, Inc</li> <li>➤ Catapult Learning</li> <li>➤ Bespoke Reading</li> <li>➤ EAL Tutoring</li> <li>➤ Lexia</li> </ul>	Students in all year groups below their expected reading age are rapidly closing the gap to their expected reading age.	Fully complete	Raising Achievement Mentor (for literacy) £19,170 + £3,261 from recovery premium	
<b>Total Amount Spent</b>					<b>£96,036</b>	

**Additional comments/evaluations (if required):**

