

Report Guidance 2025-2026

To access your child's report, please log into Arbor via [the website](#) or the app.

Your child's report will provide you with key information in four areas:

- Attainment
- Attitude to Learning
- Attendance
- Behaviour

We will be sharing this information with you four times across the academic year and ask that you take the time to read through it. As is laid out in the diagram at the end of this document, we strongly encourage you to discuss the different sections with your child, celebrate their achievement, and challenge them on the areas where you feel they could be performing better. As a school community, it is this process of support – focused on the student – that allows us to ensure that all our learners have the best opportunity to achieve their full potential.

Where you require further information, please contact your child's form tutor, who will be happy to discuss any areas of interest with you or pass a subject specific query onto the relevant class teacher. You can do this by emailing: enquiries@caisteracademy.org.uk

Attainment

Student Target – The grade your child should **strive to achieve** by the end of year 11. This is based on our belief that all students have the potential to achieve academic success (a minimum of a grade 5). Teachers will raise this target in line with your child's ability.

Predicted Grade – The grade your child is **predicted to gain** at the end of year 11. This is based on their most recent assessment data, their teacher's professional judgement as to their likely progression between now and the end of year 11, and the continuation of their current attitude to learning.

Attitude to Learning (ATL)

Number descriptors:

- 5 – Consistently works hard and has an outstanding attitude to learning. Homework is completed to a high standard and is always handed in on time.
- 4 – Usually works hard and has a positive attitude to learning. Homework is usually completed to a high standard.
- 3 – Sometimes works hard but has an inconsistent attitude to learning. Homework is sometimes completed.
- 2 – Rarely works hard and has a poor attitude to learning. Homework is rarely completed.
- 1 – Been absent for long periods so difficult to judge attitude to learning.

Attitude to Independent Study (ATIS)

Number descriptors:

- 1 – Independent Study is not set in this subject
- 2 – Independent Study is rarely completed.
- 3 – Independent Study is sometimes completed.
- 4 – Independent Study is usually completed to a high standard.
- 5 – Independent Study is completed to a high standard and is always handed in on time.


Reading Age

Your child's reading age can be found at the bottom of the report. Students with a reading age below their chronological reading age will receive interventions to support them, where appropriate.

Current Reading Age
14:03


Attendance

You will find your child's attendance at the top of the report card.



Example Student - Year 10 Achievement Report 2
Caister Academy

Year group	Form
Year 10	10 DMC
Head of Year	Form tutor
Mr T Osben and Miss S Sharpe	Mrs D McMillan



Attendance*
100.0%

Attendance percentages:

- 100% - Excellent
- >97% - School Target
- <96% - Below expectations; it is likely that low attendance is having a negative impact on attainment
- <90% - Registered as Persistent Absence by the Department for Education; this is a serious concern

On your Arbor account you can view more detail about attendance, by clicking the attendance button from the dashboard.

Statistics		
Attendance (2022/2023) 99.3% 	Behaviour Points - this term 5 This year: 57 points Last term: 52 points	Autumn Term - Grade Average 5
Autumn Term - 'On Track' Progress 40.0%	Positive Behavioural Incidents - this term 4 This year: 46 incidents Last term: 42 incidents	Negative Behavioural Incidents - this term 0 This year: 0 incidents Last term: 0 incidents

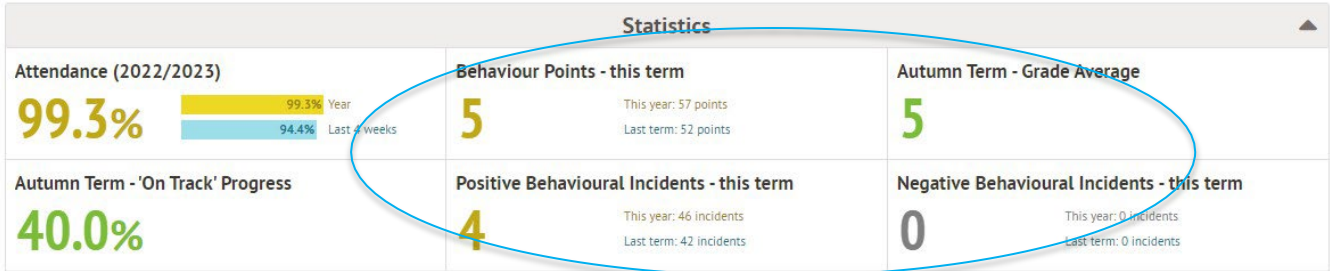
From here you can find information about the amount of lates, as well as authorised and unauthorised absences.

Behaviour

The behaviour information shows the total number of positive and negative incidents that have been recorded for your child.

Negative Incidents	Positive Incidents	Behaviour Points	Report date
0	46	57	12 Jan 2023

Behaviour points reflect the positive points your child has achieved to date.



Positive points: Accrued from staff distributing rewards linked to our core values of ambition, opportunity,

On your Arbor account you can view more detail about behaviour, by clicking the behaviour related buttons from the dashboard.