

Curriculum Overview – French

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)		Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 25)	Summer 1 (Weeks 26 - 32)	Summer 2 (Weeks 33 - 38)		Student Resources
7	By the end of the year students will be able to demonstrate accurate use of French phonics with familiar words and phrases. They will be able to greet other, introduce and describe themselves and their families, tell the time, give clear opinions supported by reasons and be able to talk about subjects such as school and free time. They will be able to use a bi-lingual dictionary to look for new word meanings and check present tense verb conjugations.	La rentrée Basic vocabulary including numbers, days months, alphabet Phonics Introductions & personal descriptions Key verbs in the present tense, Adjectival agreement, Possessive adjectives, Gender of nouns & articles	En classe Colours, Telling the time, School subjects, Opinions & justifications More key verbs, Adjective agreement, Word order, Infinitive verbs, Present tense conjugation (er verbs)	Key Stage 3 Formal Assessments – Reading and Listening	Mon temps libre Seasons & weather Clothing Sports & activities More opinions & justifications Opinion phrases + infinitive verbs À + definite art, de + definite art Negatives	Mon temps libre Seasons & weather Clothing Sports & activities More opinions & justifications Opinion phrases + infinitive verbs À + definite art, de + definite art Negatives	Ma vie de famille Animals Higher numbers Colours Family members Present tense conjugation Key irregular verbs Partitive articles Gender of nouns & articles	En ville Buildings in a town Saying where you will go Food and drink Saying what you will do Gender of nouns & articles Adjective agreement Aller in the present tense The near future	Key Stage 3 Formal Assessments -	BBC Bitesize KS3 French https://www.duolingo.com/enroll/fr/en/Learn-French https://www.thefrenchexperiment.com/learn-french https://www.french-games.net/ https://www.digitaldialects.com/French.htm http://www.hello-world.com/languages.php/?language=French https://quizlet.com/gb/topic/languages/french/ https://uk.language-gym.com/
	Extra-Curricular Y7 and 8 Cinema City trip	Assessment 1 formative assessment	Assessment 1 formative assessment Listening assessment		Assessment 1 formative assessment	Assessment 1 formative assessment Listening assessment	Assessment 1 formative assessment	Assessment 1 formative assessment		
8	By the end of the year students will be able to talk about themselves and their lives around them and express opinions and with reasons, use three tenses, more complex structures (comparative, imperative etc) and develop their knowledge of the Francophone culture.	Vive les vacances! Describing a past holiday in detail Perfect tense of verbs with avoir & être Negative with perfect tense Using 2 tenses together	J'adore les fêtes! Describing Francophone festivals and celebrations, Buying food at a market, Talking about a future trip Present tense conjugation (ir and re verbs), partitive articles The near future tense Forming questions Using 2 tenses together		Les Loisirs Talking about leisure activities & interests in celebrities, TV & digital technology Making social arrangements & buying tickets Present tense conjugation - irregular verbs Adjectival agreement Forming and answering questions Negatives Using 3 tenses together	Les Loisirs Talking about leisure activities & interests in celebrities, TV & digital technology Making social arrangements & buying tickets Present tense conjugation - irregular verbs Adjectival agreement Forming and answering questions Negatives Using 3 tenses together	Le monde est petit Describing where you live and what you can do there, Weather, Household chores, Daily routine Prepositions, Modal verbs + infinitive, The present tense of reflexive verbs, The perfect tense, Using three tenses together, Understanding questions in different tenses	Le sport en direct Giving opinions on sports Asking for and giving directions Injuries and illness Conversation with a doctor Conducting an interview Comparative structures Using the imperative Key verbs of obligation Asking and answering questions in 3 tenses		
	Extra-Curricular KS3 Normandy trip Y7 and 8 Cinema City trip	Assessment 1 formative assessment Listening assessment	Assessment 1 formative assessment Listening assessment		Assessment 1 formative assessment	Assessment 1 formative test Listening assessment	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment		
9	By the end of the year students will be confident with the comprehension and use of at least 3 tenses and opinions and be able to give reasons and justify them using complex language. They will take responsibility for their own learning, recognise strengths of their ability in the language and request help to strengthen areas for development. They will have a toolbox of strategies and techniques for memorising and applying the language that will equip them to be successful at GCSE.	Mon monde à moi Giving opinions on extra- curricular activities Describing friends & birthday celebrations, clothing and style Present tense of reflexive verbs, Perfect tense, Near future tense	Projets d'avenir Describing how to earn money, discussing future career & 'life' plans Modal verbs, simple future tense, Asking & answering questions in 3 tenses		Ma vie en musique Higher level: Describing musical tastes Describing your former self Comparing secondary and primary schools Foundation level: Describing musical taste Describing a trip to a concert Interviewing a young musician Direct object pronouns Adjectival agreement Comparative structures Imperfect tense /Perfect tense	Ma vie en musique Higher level: Describing musical tastes Describing your former self Comparing secondary and primary schools Foundation level: Describing musical taste Describing a trip to a concert Interviewing a young musician Direct object pronouns Adjectival agreement Comparative structures Imperfect tense /Perfect tense	Le meilleur des mondes Describing food and eating habits Animals & the natural world Plastic & the environment The present tense Negative structures Comparative structures Superlatives	Le monde Francophone Describing famous French-speaking countries, world sites & monuments Articles, Adjectival agreement Comparative structures, Consolidation of verb tense conjugation – present, near future, perfect, imperfect.		
	Extra-Curricular KS3 Normandy trip Y9 UEA trip	Assessment 1 formative assessment Reading assessment	Assessment 1 formative assessment Reading assessment		Assessment 1 formative assessment	Assessment 1 formative assessment Listening assessment	Assessment 1 formative assessment	Assessment 1 formative assessment		

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10	By the end of year ten, students should be able to use all three tenses with growing success, in the context of family, free time, school, environment and where they live. They will be able to make comparisons, express opinions and justify these, developing their answers. They will build on past vocabulary taught in Key Stage 3 but also expand their bank of higher level vocabulary. They will be able to improve their fluency in their writing and speaking, and practise these in relation to exam style questions.	Family and relationships ·Nationality, gender and orientation, personal beliefs, equality, physical descriptions, character and personality, activities undertaken with others. ·Reasons for getting on/not getting on with people, friendships, qualities of a good friend. ·Ideal partners and reasons why, different types of partnership with advantages and disadvantages.	Free time activities / Celebrity and culture Music preferences /Preferred way to listen to music. Concerts, favourite artists, musical activities. Cinema and TV: Preferences. f Sport, including opinions about types of sport. Past experiences and future intentions. Sporting events and favourite sports personalities/teams. Food and drink Preferences. Shopping habits and Preferences.	Key Stage 4 Formal Assessments – Classroom Based	Food and festivals Local and national festivals in the UK and in the target language speaking countries/communities Festivals, with descriptions and preferences. Customs and celebrations at home and elsewhere, eg birthdays, parties, weddings, with preferences. Food on special occasions and at celebrations.	Where you live and region Where people live: description of local area, buildings, things to do and see, opinions of local facilities. Ideal home and area, future intentions on where to live with reasons.	Key Stage 4 Formal Assessments – Classroom Based	School Opinions about subjects, homework, school rules, uniform, teachers, exams. Description of school/life at school, clubs, sporting activities including opinions. Ideal school.	School and AP2 preparation ·Opinions about subjects, homework, school rules, uniform, teachers, exams. ·Description of school/life at school, clubs, sporting activities including opinions. ·Ideal school. Preparing students for AP2 assessments. Recall of key grammatical terms from Y10. Preparation for mock speaking exams.	Year 10 Mock Examinations	Quizlet.com Duolingo.com BBC Bitesize GCSE French https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aga-gcse-french-past-papers Senecalearning.com https://uk.language-gym.com/
	Extra-Curricular	Assessment 1 formative assessment Listening assessment	Assessment 1 formative assessment Listening assessment Written assessment		Assessment 1 formative assessment CET assessment in reading and writing	Assessment 1 formative assessment Reading assessment		Assessment 1 formative assessment CET assessment in reading and writing and listening	Assessment Preparing for end of unit mocks in listening, reading, speaking and writing		
11	By the end of this programme of study, pupils will be able to discuss holidays, booking a hotel, travel, ordering in a restaurant, talking about holiday disasters, buying souvenirs and their ideal holiday. They will be able to use all three tenses on this topic. They will also be able to write and talk about food and meals, shopping for clothes, describing daily life, describing festivals, family celebrations and traditions. During the Spring term, they will consolidate their knowledge on the speaking and written exams, with time in class dedicated to practising exam skills for all four exams.	Holidays Travel, including means of transport, weather, descriptions and preferences with advantages and disadvantages. Past experiences and future plans. Opinions about the importance of holidays, ideal holidays. Places of interest locally and elsewhere, including descriptions and preferences.	Work ·Opinions about subjects, homework, school rules, uniform, teachers, exams. ·Description of school/life at school, clubs, sporting activities including opinions. ·Ideal school. ·Education post-16: options available, advantages and disadvantages, future intentions and plans. ·Different jobs, including advantages and disadvantages. Ideal job/personal ambitions. Personal qualities, qualifications and skills required. Opinions about working abroad/using language skills. Unemployment.	Year 11 Mock Examinations A – Classroom based / Exam room	Environment ·Local environment: environmental issues, personal contribution to counteract problems in the past/present/future. ·Global environmental issues eg climate change, environmental damage, including opinions.	All themes revised Forming questions The weather Telling the time Giving varied opinions Giving the opinion of others Verb conjugation Describing a photo Using complex structures Speaking spontaneously Using ‘fillers’ in speech	Year 11 Mock Examinations A – Classroom based / Exam room	EXAMS	GCSE Examination Window	Quizlet.com Duolingo.com BBC Bitesize GCSE French https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aga-gcse-french-past-papers Senecalearning.com https://uk.language-gym.com/	
	Extra-Curricular	Assessment 2 formative assessments Written assessment Listening assessment Reading assessment Mock speaking exam	Assessment CET assessment in reading and writing and listening		Assessment CET assessment in reading and writing and listening	Assessment Mock speaking exam		Assessment Exam past paper practice			