

## Curriculum Overview – Religious Studies

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)	Key Stage 3 CET Assessments	Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 25)	Summer 1 (Weeks 26 - 32)	Summer 2 (Weeks 33 - 38)	Key Stage 3 CET Assessments	Student Resources
7	Students will explore the six most followed faiths in the world: Judaism, Christianity, Islam, Hinduism, Sikhism and Buddhism.	<b>What do world religions believe?</b> Identify the six main Faiths. Key beliefs of the six main Faiths. Similarities and differences between the faiths.			<b>How do religions commemorate?</b> Comparison of key religions’ celebrations and rituals. The influence of beliefs on society.		<b>Good and evil</b> How people live a moral life Compare religious views about good and evil. Free will			<a href="https://www.bbc.co.uk/bitesize/subjects/zh3rkqt">https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</a>
8	Students will consider a range of big topics such as creation theories and beliefs about what happens when we die. They will evaluate different beliefs and question theories that they study.	<b>Is it our world?</b> Different accounts of Creation (mythical and religious) Religious attitudes towards world problems. Responsibility for caring for our planet.			<b>Is death the end?</b> Different religious beliefs about what happens after death. Scientific and non-religious beliefs.		<b>Life’s ultimate questions</b> Different religious perceptions of God What is the value of life? Who decides what is right and wrong?			<a href="https://www.youtube.com/watch?v=ARyWE8e50yM">https://www.youtube.com/watch?v=ARyWE8e50yM</a>
9	Students will consider how religion influences modern society, exploring a range of moral and ethical issues.	<b>What has religion done for us?</b> Influence of the ten Commandments Impact of food laws on modern Britain Impact of religion on music			<b>Should humans play God?</b> Sanctity of life Religious and non-religious views about abortion, cloning, euthanasia, saviour siblings.		<b>Prejudice and discrimination</b> Declaration of human rights British values Religious and non-religious views about prejudice in society.			
10	<b>Content is delivered via half termly drop-down sessions.</b>  Students will explore the key beliefs and practices of Christianity and Islam.  They will then apply their knowledge to contemporary issues around peace and conflict.	<b>Christianity: beliefs and teachings</b> The nature of God. Creation.	<b>Christianity: practices</b> Different forms of worship. Prayer and its significance.		<b>Islam: beliefs and teachings</b> The Six Articles of Faith. The Five Roots The Ten Obligatory Acts.	<b>Islam: practices</b> The Five Pillars of Islam	<b>Religion, peace and conflict</b> Different religious perspectives about: Reasons for war, including greed, self-defence, and retaliation. The just war theory.			<a href="https://www.bbc.co.uk/bitesize/topics/zbndy9q">https://www.bbc.co.uk/bitesize/topics/zbndy9q</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z4v7gwx">https://www.bbc.co.uk/bitesize/topics/z4v7gwx</a>
11	<b>Content is delivered via half termly drop-down sessions.</b>  Students will explore the key beliefs and practices of Christianity and Islam.	<b>Christianity: beliefs and teachings</b> The afterlife and judgement. Sin and salvation.	<b>Christianity: practices</b> The role and meaning of the sacraments. The role and importance of pilgrimage.		<b>Islam: beliefs and teachings</b> The Day of Judgement Predestination	<b>Islam: practices</b> Eid al Fitr Eid al Adha				