

Curriculum Overview – German

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)		Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 25)	Summer 1 (Weeks 26 - 32)	Summer 2 (Weeks 33 - 38)		Student Resources
7	By the end of the year, pupils will be able to demonstrate accurate use of German phonics with familiar words and phrases. They will be able to introduce themselves, stating a range of facts about themselves and their families, their hobbies and school. They will be confident using a range of verbs in the present tense and be able to add adverbs of frequency and place. By the end of the year, pupils will have been introduced to the future tense with werden. Pupils will also be confident stating and justifying opinions on a range of topics. They will be able to use a bi-lingual dictionary to look for new word meanings and to check present tense verb conjugations.	Meine Welt und ich Name, numbers, alphabet, where you live, describing personality, belongings Adjectives + gender, present tense verbs with ich, mein(e)and du, dein (e)	Familie und Tiere Pets, family members, describing people, colours, birthday Adjective agreement + gender, present tense verbs with the 1st and 3rd person, kann	Key Stage 3 Formal Assessments -	Freizeit Sports, hobbies, online activities gern / nicht gern, adverbs of frequency, time-manner-place word order, common present tense verbs (including irregular verbs)	Freizeit Sports, hobbies, online activities gern / nicht gern, adverbs of frequency, time-manner-place word order, common present tense verbs (including irregular verbs)	Schule ist klasse School subjects, opinions of subjects, days of the week, time, describing teachers, school facilities, school rules Stating and justifying opinions, weil, den, modal verbs, common present tense verbs in 1 st and 3 rd person	Gute Reise Describing your town, shopping, buying food and drink, holiday plans Es gibt, ein / kein, Ich möchte, future tense, asking and answering questions	Key Stage 3 Formal Assessments -	Duolingo.com Quizlet.com BBC Bitesize KS3 German https://www.german-games.net senecalearning.com https://ukgermanconnection.org/kids http://gut.languageskills.co.uk/index.html https://uk.language-gym.com/
	Extra-Curricular Y7 and 8 Cinema City Trip	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment 1 written summative assessment 1 listening assessment		Assessment 1 formative assessment	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment	Assessment 1 formative assessment		
8	By the end of the year, pupils will be able to discuss a range of topics, producing sentences in the present tense with a range of pronouns. They will be confident extending sentences with adverbs of frequency and place / time phrases and will be able to state and justify opinions on a range of topics. They will be introduced to the perfect tense and should be confident understanding using a range of common verbs in the perfect tense. Pupils will continue to develop their confidence using the future tense with WERDEN. Pupils will be starting to develop skills and techniques to complete a range of GCSE style questions.	Ich liebe Ferien Comparing cities then and now, saying what you did on holiday, saying how you travelled, describing the weather Perfect tense of common verbs, war/ hatte/ gab	Bist du ein Medienfan? Stating film preferences, discussing TV shows, talking about reading habits, discussing online activities Stating and justifying opinions, weil, dass, perfect tense, gern / nicht gern, TMP word order		Klassenreisen Discussing a school trip, school rules, describing a typical day, giving and understanding directions, describing a festival Modal verbs, reflexive verbs, separable verbs, du / Sie/ ihr, perfect tense, imperative	Klassenreisen Discussing a school trip, school rules, describing a typical day, giving and understanding directions, describing a festival Modal verbs, reflexive verbs, separable verbs, du / Sie/ ihr, perfect tense, imperative	Wir gehen aus Clothes, planning a date, making plans to go out, discussing a date Using adjective to describe nouns, wenn clauses, future tense with WERDEN, using and understanding present, perfect and future	Bleib gesund Saying what you eat for a typical breakfast, learning about German food, recipes, healthy lifestyle Present tense verbs, imperatives verbs, modal verbs		
	Extra-Curricular Y7 and 8 Cinema City Trip	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment 1 listening assessment		Assessment 1 formative assessment	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment 1 listening assessment	Assessment 1 formative assessment		
9	By the end of the year pupils will be confident understanding and producing sentences in at least 3 tenses. Pupils will be able to recognise irregular verbs in a range of tenses and w be confident with present tense modal verbs. They will be able to state and justify opinions using complex language and a range of structures. They have developed skills and techniques to complete GCSE style questions and will have developed strategies for memorizing and applying the language that will equip them to be successful at GCSE. They will be able to independently research vocabulary and use the dictionary to check how to conjugate verbs.	Vorbilder Discussing your role models, life experiences, body parts, overcoming misfortune Using perfect, present and future tenses, imperative	Meine Ambitionen Talking about your ambitions, jobs and reasons for doing different jobs, saying which job you'd like and why, describing work experience Conditional tense, Ich würde gern, verb second rule, um...zu..., in and auf with cases, perfect tense separable verbs		Musik Discussing types of music and preferences, discussing bands, describing music festivals in present and perfect tense Using verbs with a range of subject pronouns, direct object pronouns, seit, comparisons, asking and answering questions, switching between present and perfect tense, perfect tense separable verbs	Musik Discussing types of music and preferences, discussing bands, describing music festivals in present and perfect tense Using verbs with a range of subject pronouns, direct object pronouns, seit, comparisons, asking and answering questions, switching between present and perfect tense, perfect tense separable verbs	Die Kindheit Talking about your childhood, childhood activities, comparing primary and secondary school, literary texts (Grimm's fairy tales) als, imperfect tense, modal verbs in the imperfect, superlative	Rechte und Pflichten Age limits and laws, saying what's important to you and why, comparing life now and in the past, discussing how to make a difference in your school / community Word order with conjunctions, weil, understanding and using past, present and future tenses, um...zu..., developing ideas and justifying opinions, modal verbs		
	Extra-Curricular Y9 UEA trip	Assessment 1 formative assessment 1 listening assessment	Assessment 1 formative assessment 1 reading assessment		Assessment 1 formative assessment	Assessment 1 formative assessment 1 listening assessment	Assessment 1 formative assessment	Assessment 1 formative assessment		

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10	By the end of the year, pupils will have revised topics from KS3 and built on their prior knowledge when covering topics from all 3 GCSE themes. They will be able to state and justify their opinion on a range of topics and will be confident switching between perfect, present, future and conditional tenses to state facts on a range of topics. Some pupils will be able to include the imperfect tense. They will have expanded their vocabulary, including both topic specific and high frequency vocabulary. Pupils will be familiar with the different type and style of questions that they will need to complete in their GCSE exam.	Theme 1 Topic 3 Education and Work School subjects and opinions, homework, uniform, exams and teachers. School day, timetable, clubs. Referring to primary schools. Post 16 options and advantages and disadvantages. Future plans. Jobs, ideal jobs, ambitions and opinions, advantages and disadvantages. Personal qualities Qualifications Recognise opportunities to work abroad/use language skills and give opinions.	Theme 2 Topic 1 Free time activities and Theme 2 Topic 3: Celebrity Culture Hobbies, self, own and others. Free time activities, when, where, how often and who with. Compare and give preferences about free time activities. Past activities and future plans. Sporting events and favourite sports personalities/teams. Opinions on celebrities/famous people. Refer to celebrity magazines/ articles/ reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions. Grammar:	Theme 1 Topic 1: Identity and relationships with others Nationality, character, personality and physical appearance. Describe a person's sexual orientation. Relationships with friends and family. Qualities of a good friend and partner. Different types of partnerships (pros and cons).	Theme 2 Topic 2: Customs, festivals and celebrations Local and national festivals, in relation to German speaking countries Celebrations with family and friends. Past and future celebrations. Food.	Theme 1 Topic 2: Healthy living and lifestyle Food and drink, fast-food, cooking, smoking/vaping, drugs, alcohol, consequences. Physical and mental well-being, healthy living reasons and consequences. Sports and keeping fit in three tenses	Mock exam preparation Recalling and revisiting vocabulary from Autumn, Spring and Summer 1. Revision and reinforcement of listening, reading and writing skills. Preparation for speaking exams. Grammar: Emphasis on tense recall, other complex structures, opinions, justifications and varied vocabulary	Quizlet.com Duolingo.com BBC Bitesize GCSE German https://revisionworld.com/gcse-revision/german/past-papers/aga-gcse-german-past-papers senecalearning.com https://uk.language-gym.com/
	Extra-Curricular	Assessment 1 formative assessment Written assessment Listening	Assessment 1 formative assessment Listening assessment	Assessment 1 formative assessment CET assessment in reading and writing	Assessment 1 formative assessment Listening assessment	Assessment 1 formative assessment CET assessment in reading and writing and listening	Assessment 1 formative assessment Focus on end of year mocks	
11	By the end of the year, pupils will be prepared to sit their GCSE exam. They will be able to communicate in detail and understand texts on a range of topics, including a wide range of vocabulary They will be able to incorporate sentences in a range of tenses into their answers and will state and justify their opinions using relevant vocabulary. They will be confident with the questions they are to complete on their final exam and will have developed strategies and techniques to be successful in their GCSE.	Theme 3 Topic 1: Travel and tourism, including places of interest Holiday destinations Holiday locations Means of transport for Holidays Weather Holiday activities Holiday accommodation Refer to recent and future holidays.	Theme 3 Topic 2: Media and technology Internet and social use, advantages and disadvantages. Usage and importance to young people and society, frequency of use, preferences, Mobile technology, including computers, phones, tablets and other devices, reasons for personal use with advantages/disadvantages / dangers. Future intentions to keep safe.	Theme 3 Topic 3: Where people live Describing town/village/neighbourhood of residence, local area and buildings. Describing activities and facilities in area and advantages and disadvantages of area. Ideal home and area, and future intentions on where to live with reasons.	Revision Revision of all 3 themes and all 8 topics learnt since the start of Year 10. Revise both high frequency and topic specific vocabulary. Revision of exam rubrics and the type of question found on the 4 papers. Ensure pupils build skills and techniques to complete all questions to the best of their ability.	Revision Revision of all 3 themes and all 8 topics learnt since the start of Year 10. Revise both high frequency and topic specific vocabulary. Revision of exam rubrics and the type of question found on the 4 papers. Ensure pupils build skills and techniques to complete all questions to the best of their ability.	GCSE Examination Window	Quizlet.com Duolingo.com BBC Bitesize GCSE German https://revisionworld.com/gcse-revision/german/past-papers/aga-gcse-german-past-papers senecalearning.com https://uk.language-gym.com/

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	Extra-Curricular	Assessment 2 formative assessments Listening assessment Reading assessment Mock speaking exam	Assessment CET assessment in reading and writing and listening		Assessment 2 formative assessments		Assessment CET assessment in reading and writing and listening Mock speaking exam		Assessment Past paper exam practice	
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