

Curriculum Overview – Spanish

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)		Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 25)	Summer 1 (Weeks 26 - 32)	Summer 2 (Weeks 33 - 38)		Student Resources
7	By the end of the year students will be able to demonstrate accurate use of Spanish phonics with familiar and new words and phrases. They will be able to greet others, introduce and describe themselves and their families, tell the time, give clear opinions supported by reasons and have a simple shopping conversation with a stranger. They will be able to use a bi-lingual dictionary to look for new word meanings and check present tense verb conjugations.	Introducing myself Students will be able to talk about themselves and introduce themselves. Basic vocabulary including numbers, colours, alphabet, etc., Understand and apply rules of Spanish phonics. Gender Verbs ser & tener (1st person present tense) Adjective agreement Definite & indefinite article, Common conjunctions Intensifiers.	My free time Students will continue to develop what they can say about themselves and their use of verbs, express opinions (me gusta + verb first as easier), demonstrate knowledge of Spanish festive customs, describing the weather. Me gusta + infinitive, Regular –ar verb patterns, Present tense of hacer and jugar Expressions of frequency Question words.	Key Stage 3 Formal Assessments -	School Students will continue to develop what they can say about themselves and their use of verbs and adjectives, express more opinions, demonstrate awareness of schools in Spain and education in Central America. Gender and gender agreements. We form –ar verbs, me gusta(n) + nouns, regular –er & -ir verbs, ser 3 rd person sing., adjective agreement sing. + pl., recall definite & indefinite articles, using porque.	School Students will continue to develop what they can say about themselves and their use of verbs and adjectives, express more opinions, demonstrate awareness of schools in Spain and education in Central America. Gender and gender agreements. We form –ar verbs, me gusta(n) + nouns, regular –er & -ir verbs, ser 3 rd person sing., adjective agreement sing. + pl., recall definite & indefinite articles, using porque.	Family and friends Students will expand their use of verbs into 3rd person singular and plural, develop cultural awareness of the carnival in Cadiz and the famous Spanish painting, Las Meninas. Ser, tener, estar verbs in 3rd person, possessive adjective, position of recall adjectives, adjective agreement sing. + pl., intensifiers. (Gender).	My hometown Students will learn transactional language (in a café) and introduce the verb ir ahead of learning to form the near future tense, learn about typical tapas dishes. Ir, stem-changing verbs querer present tense, forming the near future tense, indefinite articles, muchos/muchas, time expressions, negative structures.	Key Stage 3 Formal Assessments -	BBC Bitesize KS3 Spanish https://www.duolingo.com/enroll/fr/en/Learn-Spanish https://www.spanish-games.net/ https://www.thespanishexperiment.com/learn-spanish
	Extra-Curricular Y7 and Y8 film trip to Cinema City	Assessment 1 formative assessment	Assessment 1 formative assessment Reading assessment		Assessment 1 formative assessment	Assessment 1 formative test Listening assessment	Assessment 1 formative assessment Reading assessment	Assessment 1 formative assessment		
8	By the end of the year students will be able to talk about holidays, food, their free time, their daily routine and where they live. They will be able to use opinions and justify these in their work and will become increasingly confident in using three tenses. They will also build on their knowledge of the present tense, learning how to use the imperative and reflexive verbs. Pupils will be introduced to the superlative and comparative, to add further detail to their work.	Mis vacaciones Describing past holidays in detail using the preterit and present tenses together. Giving opinions on past holidays. Preterite of regular –ar, -er and -ir verbs Preterite of ser (to be) and ir (to go) Using two tenses together	Todo sobre mi vida Talking about leisure activities, interests in TV, music and other digital technology. Revision of present tense Revision of me gusta(n) + noun Stem-changing verbs Preterite of hacer (to do) Using two tenses together Adjectival agreement	Key Stage 3 Formal Assessments -	¡A comer! Describing food and eating habits. Giving opinions on food. Using transactional language (usted(es)) to order food in a restaurant. Learn about traditional Hispanic cuisine (from Central and South America). Negatives (no, nunca, nada) Near future Use three tenses together Direct object pronoun	¡A comer! Describing food and eating habits. Giving opinions on food. Using transactional language (usted(es)) to order food in a restaurant. Learn about traditional Hispanic cuisine (from Central and South America). Negatives (no, nunca, nada) Near future Use three tenses together Direct object pronoun	¿Qué hacemos? Places in town, activities & making arrangements. Describing clothes, outfits and style. Routines to get ready (using reflexive verbs) me/te gustaría Stem-changing verbs (querer/poder) tener que + infinitive Reflexive verbs Using three tenses together	Operación Verano Asking for and giving directions. Describing, past, present and future holidays Describing holiday activities. Describing a (holiday) home using the comparative. ser vs. estar The imperative Using three tenses together The superlative The comparative	Key Stage 3 Formal Assessments -	BBC Bitesize KS3 Spanish https://www.duolingo.com/enroll/fr/en/Learn-Spanish https://www.spanish-games.net/ https://www.thespanishexperiment.com/learn-spanish
	Extra-Curricular Y7 and Y8 film trip to Cinema City	Assessment 1 formative assessment listening assessment	Assessment 1 formative assessment Listening assessment		Assessment 1 formative assessment	Assessment 1 formative assessment 1 reading assessment	Assessment 1 formative assessment 1 reading test	Assessment 1 formative assessment		
9	By the end of this programme of study, Students will be able to talk about a variety of topics in Spanish, preparing them for GCSE Spanish in year ten. They will be able to express likes/dislikes using a wider variety of language. Students will also revise all three main tenses, in the context of work and careers, healthy lifestyles and wider world issues.	Somos así Students will be able to talk about their lives and their likes/dislikes using a wider variety of language. Pupils will revise all three main tenses. Me gusta(n)/chifla(n) + noun Present tense of ir, hacer, ser Present tense of regular verbs Near future tense Preterite tense of regular verbs	¡Oriéntate! Students will be able to talk about their hopes for the future, to coincide with options evenings time of year. Emphasis will be made on the importance of languages for future careers. tener que + infinitive Near future tense Three tenses together Adjectival agreement		En forma Students will discuss the importance of a healthy lifestyle. They will be introduced to talking about wider issues and will have the opportunity to use new verbs. Stem changing verbs (jugar, preferir) Reflexive verbs Se debe/no se debe Me duele(n) The imperative Direct object pronoun	En forma Students will discuss the importance of a healthy lifestyle. They will be introduced to talking about wider issues and will have the opportunity to use new verbs. Stem changing verbs (jugar, preferir) Reflexive verbs	Jóvenes en acción Students will have an opportunity ahead of GCSE to talk about wider, global issues and to develop language for expressing their beliefs. Also, they will be introduced to the imperfect. Plus, their cultural capital will be developed by reading two poems by the Spanish poet, Gloria Fuertes and a traditional Peruvian folk tale. Stem-changing verbs (poder)	Una aventura en Madrid Students will develop language they would need for arriving in Spain and to learn more about Spain's capital city. Also they will be introduced to the simple future. Expressions with tener Simple future tense The superlative		BBC Bitesize KS3 Spanish https://www.duolingo.com/enroll/fr/en/Learn-Spanish https://www.spanish-games.net/ https://www.thespanishexperiment.com/learn-spanish

	Extra-Curricular	Assessment 1 formative assessment Listening assessment Reading assessment Mock speaking exam	Assessment 1 formative assessment CET reading, listening and writing and assessment AP1		Assessment CET reading, listening and writing and assessment AP2		Assessment Focus on end of year GCSE exams in listening, reading, writing and speaking. Mock speaking exam				
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