

## Curriculum Overview – Engineering

Year	Overview	KS3 Rotation based on 13 hours of study
	Students to become familiar with working safely in the workshop. Students need to be able to identify tools and work safely on a range of materials. Students will also develop design pages.	Simple flat shape of my own – CET SOL Identifying SL of a design page and tools in the workshop. Development of design pages. Safe working in the workshop. Development of techniques with tools and materials.
7		Your pattern in relief – CET SOL         Identifying SL of a design page and tools in the workshop.         Development of design pages.         Safe working in the workshop.         Development of techniques with tools.         Development of machines in the work shop.         CET Assessment covering all above topics
	Students to gain a deeper knowledge of working within the workshop. Use of CAD CAM is also developed in this year to deepen students understanding of the engineering industry.	A symbol – CET SOL Designing skills 2D Design CAD software Laser cutter CAM software Pewter machine Metal work skills
8		Performance OF CAD/CAM – CET SOL Orthographic drawing on paper 2D Design Orthographic drawing CAD Google sketup skills CAD Tinker cad designing 3Dprinting
9	Year 9 students will look at processes in an engineering environment. Students will learn to use all the machines in the workshop and begin to undertake larger practical's taking on more of a independent role.	CET Assessment covering all above topics Students will work on – Pillar drills/Bench drills Line bender Hot works area Pewter machine Vacuum former 3 in 1 metal manipulator Ban facer Powder coating
		CET Assessment covering all above topics

	Student Resources									
	www.technologystudent.com									
ney stage s end of rotation testing	www.technologystudent.com									
	www.technologystudent.com									



Year	Overview	<b>Autumn 1</b> (Weeks 1 – 7)			Spring 1 (Weeks 15         Spring 2 (Weeks 15           - 20)         21 - 25)		ks	Summer 1         Summer 2           (Weeks 26 - 32)         (Weeks 33 - 38)			8)	Student Resources	
10	Year 10 students gain an over all knowledge of engineering. From engineering disciplines and H+S to different materials used in an engineering industry. In the summer term students put this knowledge together and produce a mock controlled assessment in practice for their real one in year 11.	<ul> <li>Core content taught</li> <li>Engineering disciplines</li> <li>Applied science and mathematics in engineering</li> <li>Reading engineering drawings</li> <li>Hand-drawn engineering drawings</li> <li>Computer-aided design (CAD) engineering drawings</li> </ul> Summative assessment – End of topic tests		Key Stage 4 Formal Assessments – Classroom Based	Core content taugh Properties selection of Engineerir machines Applied pr technique	s, charac of engine ng tools, rocessing s n plannir ment – E	teristics and eering materials equipment and g skills and ng techniques nd of topic tests	Key Stage 4 Formal Assessments – Classroom Based	Mock control for controllec skills learnt ir Summative a	lled assessment d assessment in n term one and	t in preparation n year 11. Using two.	Year 10 Mock Examinations	Flash cards www.technologystudet.com
11	Students in year complete their mock assessment and identify ways their process could be improved. Student them complete their controlled assessment and revise for the written paper.	based on past exam questions. Mock controlled assessment in preparation for controlled assessment in next term. Revision for exam unit. Summative assessment – End of topic tests based on past exam questions.			Intro into coursework Completion of 18H coursework Teaching time splitting up 18H formal to boost coursework outcome. Summative assessment – End of topic tests based on past	Note       Completion of 18H coursework         Superint and the second seco		ock Examinations A – Classroom based / Exam room	Exam Revision	GCSE Examination Window		N	Flash cards www.technologystudet.com