

Curriculum Overview – History

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)		Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 25)	Summer 1 (Weeks 26 - 32)	Summer 2 (Weeks 33 - 38)		Student Resources
7	Year 7 students explore life in Britain under Roman occupation. They also study life in Britain from 1066 -1603. They investigate the causes, events and impact of key monarchs and conflicts, as well as the developments in the church, state, and society.	Pre – 1066: Roman England – Roman Norfolk, public health and collapse of the empire. Saxon England. Norman Conquest: Succession crisis of 1066, Viking invasion, Battle of Stamford Bridge, Battle of Hastings, and the death of Harold Godwinson. Life after Battle – Problems for William the Conqueror, the Feudal System.		Key Stage 3 CET Assessments	Life in Medieval Britain: The development of castles, the Domesday Book, Magna Carta, challenges to the crown including the murder of Thomas Beckett and the Peasants Revolt. Black Death Case Study - causes and beliefs, symptoms, medical practice – cures and treatments, impact on society.		Life in Tudor England: Henry VII, Henry VIII, the English Reformation and counter-reformation, England under the rules of Edward and Mary. Elizabethan England: Elizabeth 1 - difficulties on succession, religious settlement, conflict with Spain, the Spanish Armada, exploration, and settlement of Virginia.		Key Stage 3 CET Assessments	Further reading: - Ian Mortimer, ‘Time Travelers Guide to Medieval England.’ - E. H. Gombrich, ‘A Little History of the World.’ - Terry Deary, ‘Horrible Histories’ - Hindsight articles – ‘Battle tactics in 1066’ and ‘The causes of the English Reformation.’
	Spring – Norwich Castle	Key Features Question Classroom Assessment	Source Inference Question Classroom Assessment		N/A	Difference Question Classroom Assessment	Knowledge Test Classroom Assessment	Judgement Question Classroom Assessment		
8	Year 8 students explore the causes, events and consequences of revolutions across the globe from 1509-1800s. They investigate key developments in Industrial Britain, Europe and the wider world from 1750 to the early 1900s.	Stuart England: The Gunpowder Plot - religious conflict and Stuart punishments. American Revolution: Settlement, causes of war, The Boston Massacre, American victory and impact. French Revolution: The Estates system, storming of the Bastille, capture and execution of the King.			The Industrial Revolution: population growth, workhouses, mills and railways, empire. Slavery Case Study: emergence of slave trade, triangular slave trade, middle passage, plantations, slave auctions. Abolition of slavery - role of key individuals (e.g., Wilberforce, Clarke and Equiano)		Change and Continuity in Industrial Britain: Whitechapel case study. Public Health – Cholera, Bazalgette and the Public Health Acts. Development of voters’ rights. Revolution of Thought: Women’s rights, American Civil Rights movement, British immigration, and race relations. Indian partition and end of empire.			Further reading: - Olaudah Equiano, ‘The Interesting Narrative of the Life of Olaudah Equiano’. - Catherine Johnson, ‘Freedom.’ - Charles Dickens, ‘Oliver Twist’. - Terry Pratchett, ‘Dodger.’
	Spring – Gressenhall Museum	Explanation Question Classroom Assessment	Key Features Question Classroom Assessment		Knowledge Test Classroom Assessment	Judgement Paragraph Classroom Assessment	Source Analysis Classroom Assessment	Knowledge Test Classroom Assessment		
9	Year 9 students explore causes and consequences of challenges facing Modern Britain, Europe, and the wider world 1901-39. They investigate both World Wars and their impact. They also explore post war events including the Cold War.	World War 1: Causes of war, the assassination of Franz Ferdinand, the Schlieffen Plan, propaganda, life in the trenches, the Battle of the Somme, changing technology in war and the role of the empire. The Interwar Years: Treaty of Versailles, Wall Street Crash and Great Depression, the early rise of Hitler.			Second World War: Hitler’s foreign policy and appeasement, remilitarisation of the Rhineland, invasion of Czechoslovakia and Poland. Key turning points in the Second World War -Blitzkrieg, Dunkirk, Invasion of USSR, D-Day, Atomic Bomb, impact of the Second World War, on our local area. The Holocaust.		Modern World Depth Study Cold War: Post-war division of Germany, the Cold War, Cuban Missile Crisis, Space Race, conflicts in Korea and Vietnam. Thematic Study – Medical developments over time: Greek medical ideas – the work of Hippocrates and Galen. Medieval medical practitioners.			Further reading: - Michael Morpurgo, ‘War horse’. - Michael Morpurgo, ‘Private peaceful’. - Michelle Magorian, ‘Goodnight Mr Tom’ - Thomas Kenealy, ‘Schindler’s Ark’
	Spring – Holocaust Museum	Key Features Question Classroom Assessment	Knowledge Test Classroom Assessment		Knowledge Test Classroom Assessment	Judgement Paragraph Classroom Assessment	Source Difference Classroom Assessment	Knowledge Test Classroom Assessment		
10	GCSE students follow the Pearson Edexcel GCSE (9-1) History specification. In Year 10, they study Paper 1 Medicine in Britain, c1250 present day. They also study Paper 2 Early Elizabethan England 1558 – 1588.	Paper 1 - Medicine 1250 – Present Day: Early medical ideas – Hippocrates and Galen. Medieval practitioners, treatments, and beliefs. The Black Death and the Great Plague. Key figures – Vesalius, Harvey, Sydenham, Jenner, Chadwick, Snow, Nightingale, Simpson, Pasteur, Koch, Lister, Rontgen, Landsteiner, Ehrlich, Curie, Fleming, Florey and Chain, Crick and Watson. The development of the NHS and diagnosis. Lung Cancer case study.		Paper 1 Mini Mock - CET	Paper 1 Medicine b) The British Sector of the Western Front: trench conditions, injuries, treatments, medical developments, the chain of evacuation and key battles. Paper 2 – Early Elizabethan England 1558 – 1588: Problems on succession, religious differences and settlement, threats at home and abroad – plots and Mary Queen of Scots.		Paper 2 – Early Elizabethan England 1558 – 1588: Conflict with Spain - the Netherlands and the Armada. The circumnavigation of the globe and the exploration of Virginia. Poverty, education and Elizabethan society.		Paper 2 Mock - CET	Further reading: - R. J. Evans, ‘The Coming of the Third Reich’ and ‘The Third Reich in Power’. - Jane Caplan, ‘Nazi Germany: A Very Short Introduction’. - Sebastian Faulkes, ‘Bird Song’. - Roy Porter, ‘Blood and guts’. - Helen Castor, ‘Elizabeth 1’.
	Medicine Through Time Show	Paper 1 Judgement Question	Paper 1 Similarities and Difference Question		Paper 1 WW1 section Mini Mock	Paper 2 Key Features Question	Paper 2 Explain Why Question	Paper 2 Judgement Question		
11	In Year 11, GCSE students continue their study of the Edexcel GCSE (9-1) specification. They study Paper 2 - the Period Study of the American West c1835 -c1895. They also study Paper 3 on Weimar and Nazi Germany 1918 – 1939.	Paper 3 – Weimar and Nazi Germany: The impact of war, the Treaty of Versailles, threats to Weimar, the rise of the NSDAP, Hitler becomes Chancellor. The Reichstag Fire and Enabling Act. The Terror State – the SS, Gestapo, and concentration camps. The Berlin Olympics. Opposition to Hitler. The role of women and youth. Employment.		Paper 3 Mock - CET	Paper 2 – The American West: Native American beliefs and way of life. Reasons for heading west. Discovery of gold in California. The experience and impact of gold miners, Mormons, homesteaders, and cowboys. Conflict between settlers, the Army and the Native Americans including the Battle of Little Big Horn. Reservations – rules and impact.		Revision of all 4 papers in preparation for GCSE Formal exams.		N/A – Formal	Further reading: - History Today, ‘Elizabeth 1: Gender, Power and Politics’ and ‘Poverty in Elizabethan England’. - Dee Brown, ‘Bury my heart at wounded knee’.
	Autumn ENSFC – A Level Taster lesson	Inference Question Source Useful Question	Interpretation Differences Judgement Questions		Consequence Question Narrative Account	Paper 2 Full Mock	Formal GCSE Examinations – beginning May			

