

Remote Learning Policy 2025-2026

Intent

The academy is committed to providing the highest quality of education when there is a need for remote learning. In circumstances where school leaders decide that it is not possible to open the Academy *safely*, all students will have access to remote learning for every lesson, in line with their timetable. These learning tasks will be set in line with the curriculum intent and the weekly non-negotiables outlined on curriculum overviews and topic plans. Adaptions will be made to resources/content where needed, for example in practical subjects, to ensure home access requirements are considered. If an individual student is absent from school - for a limited time e.g. due to an infectious illness - but is able to learn from home, the Assistant Principal responsible for attendance will review the learning request and then enable access to subject-specific learning tasks via appropriate online platforms. Upon a student's return, teachers will identify any learning gaps and new starting points and respond to this with adapted planning and appropriate learning support.

Implementation

Academy Closure

- Students will access their work online via the Microsoft Office Teams platform.
- Students should access their subject-specific class Teams page, in line with their timetable.
- In the 'General Notices' or 'Assignment' tab, class teachers will outline learning tasks linked to the curriculum intent for that week.
- Each remote learning task will be clearly labelled with the date of the work set.
- Expectations of the learning will be clearly outlined in a series of steps that progress through the learning content (e.g. in a numbered/bullet pointed list).
- The uploaded work will include all resources and checklists for success so that students can self-assess their learning at home.
- Practical subjects will adapt their practice to ensure key knowledge and skills are being taught through different mediums.
- Academy teachers will be available via Microsoft Office Teams communication platforms to support with any misconceptions in learning.

Individual Student Absence

- English and mathematics have identified weekly non-negotiables, in line with curriculum intent, and have aligned these to appropriate online platforms. All other subjects will assign work on Microsoft Teams or online platforms, a summary of this will be provided, following the three stages outlined below:
 1. Learning Intent
 2. Numbered steps of action (a checklist for success)

3. Challenge opportunity.

- If resources are needed linked to the learning e.g. PowerPoints, extracts, these will also be attached to the learning instructions.
- Where possible, students should email their work for review to their class teacher or the subject lead so that they can review their application to learning and support with as a contact.

Online Platforms

For independent remote study, students can use subject-specific online platforms. The student login information for each of the portals that are currently being used is outlined below.

Subject	Year group	Platform	Login details
All subjects	All year groups	MS Teams	In the student area of the school website, select Microsoft Teams Username: same as school ID Password: same as school password
All subjects	All year groups	Seneca	Website: https://senecalearning.com/en-GB Username: same as school ID Password: same as school password Alternative: use log in with Microsoft
Mathematics	All year groups	SPARX Maths	Website: www.sparxmaths.com Click on Student login Search “Caister Academy” when prompted to look for school Sign on with Microsoft when prompted, using school email address and password.
Science	Years 9 to 11	SPARX Science	Website: http://www.sparxscience.com/ Click on Student login Search “Caister Academy” when prompted to look for school Sign on with Microsoft when prompted, using school email address and password.
MFL	All year groups.	Language Gym	Website: https://uk.language-gym.com Username: student school email address Password: created by student