

## Year 9 into Year 10 Transition

Subject	Revision Resources	Subject Specific Opportunities	Online Platforms/Videos	Additional Information
<b>Art</b>	Students should have access to basic drawing materials such a set of sketching pencils, black fine liners, and any other drawing/art materials to complete homework at home.	<p>Students should be visiting local galleries and exhibitions to broaden their knowledge of the subject.</p> <p>Some examples are:  <a href="http://www.yare.org.uk">www.yare.org.uk</a>  <a href="#">Visit Great Yarmouth</a>  <a href="#">Norwich University of the Arts</a></p>	<p>Watch 'Portrait Artist of the Year'  <a href="https://www.youtube.com/watch?v=UG3cd_Tqlck">https://www.youtube.com/watch?v=UG3cd_Tqlck</a></p>	<p>All work students create is a piece of coursework, and therefore, completion is mandatory.</p> <p>Attendance to lessons is of the utmost importance and any work missed will have to be caught up. It is expected that work not completed in class will be completed promptly at home or during afterschool intervention. Similarly, this extends to homework.</p> <p>Where students are unable to complete work at home/do not have the necessary materials, they are expected to attend after school intervention so that homework completion can be supported.</p>
<b>Catering</b>	<p>Students should consider purchasing a CGP book entitled: WJEC Level ½ Vocational Award – Hospitality &amp; Catering – Exam Practice Workbook.</p> <p>Students should know the constitution of the Eatwell Plate <a href="#">Eatwell Guide</a>.</p>	<p>Doing the weekly food shop! Please do the food shop with parents/grandparents/carers.</p> <p>Ask questions such as:            Why do we buy that food?            Does it take a long time to prepare?            What do you need to do to cook that dish?</p> <p>Watch 'Bake Off' or any other cooking show and look at how chefs organise themselves and how they work with others in the establishment such as waiters, other chefs, angry customers etc. Also pay attention to presentation techniques.</p>	<p><a href="#">BBC Bitesize - What is hospitality?</a>  <a href="#">BBC Bitesize - Food Safety 2 - CCEA</a>  <a href="#">BBC Bitesize - Macronutrients - CCEA</a>  <a href="#">BBC TWO - Inside the Factory</a></p>	<p>Students are required to bring all ingredients from home unless they receive pupil premium funding. Ingredients are placed on the class Teams page, a minimum of 1 week in advance of the practical lesson.</p> <p>As a GCSE year group, practical lessons are more complex and frequent. On average, practical lessons are once, sometimes twice a fortnight. Therefore, please be aware of the financial cost of providing ingredients.</p> <p>Where possible, school will identify the ingredients which are mandatory as well as optional ones to improve the products and increase the pupil's skill level and grade bracket, so that families can budget accordingly.</p> <p><b>All pupils</b> regardless of pupil premium status are required to bring in a suitable container to take food home in. This can be a chocolate tub or a washed-out butter/ice cream tub, it does not need to be something bought specifically.</p> <p><b>All pupils</b> regardless of gender will be required to follow strict hygiene measures including tying hair up, removing any pen/drawing from hands, not having long nails, and not wearing any nail varnish, including clear nail varnish as per FSA regulations.</p>

<b>Computer Science</b>	<a href="#">CGP OCR Revision Guide</a> Revision resources will be in TEAMS class notebook.	Students could discuss the use of computer technology in everyday life, including the use of computers at parents'/family friends' places of work.  Awareness of the use of computer technologies for uses other than entertainment or relaxation could be researched and explored online.	Use BBC Bitesize OCR computer science <a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a> Watch BBC 'Click' programs on iplayer: <a href="#">BBC Click</a>	Students would find it useful to have the python programming environment installed on a laptop at home.  This can be accessed via <a href="http://www.python.org/">http://www.python.org/</a> which also has some initial tutorials.
<b>Dance</b>	Revision resources will be in Teams class notebook.	Any theatre opportunities to watch dance: <a href="#">Norwich Theatre</a>	Component 1 explores the following productions. <a href="#">YouTube - Balletboyz</a> <a href="#">YouTube - The Mad Hatters Tea Party Trailer</a> <a href="#">YouTube - Chicago the Musical</a> Download a copy of Billy Elliot the Musical - available at a low cost on Amazon Prime.	Contemporary dances are barefoot.
<b>Drama</b>	<a href="#">Blood Brothers Play Guide for AQA GCSE Drama</a>	Any theatre opportunities to watch drama: <a href="#">Norwich Theatre</a>	Practitioner Exploration.  Stanislavski <a href="#">YouTube - Intro to Stanislavski</a>  Brecht <a href="#">YouTube - An Introduction to Brecht</a>  Frantic Assembly: <a href="#">YouTube - The Curious Incident of the Dog in the Night-time</a>	The most valuable way to create and perform theatre is to experience theatre. Take every opportunity to watch live or recorded theatre and participate in all opportunities. Join a drama club inside or outside of school, participate in productions, etc.
<b>Engineering</b>	<a href="#">Technology student</a> has a vast number of resources and printable work sheets to support learners. <a href="#">NCFE textbook</a>	Watch an episode of inside the factory on the BBC iplayer and look at how machines are being used to manufacture products (computer aided design and computer aided manufacture) <a href="#">BBC - Inside the Factory</a>	<a href="http://www.technologystudent.com">www.technologystudent.com</a> Materials, tools, health and safety, key engineering processes. <a href="#">BBC Bitesize - GCSE Design Engineering</a> This link will take you through the engineering process of a product. <a href="#">YouTube - What is Engineering?</a> Summarise what engineering is. <a href="#">YouTube - What is Engineering - Crash Course</a> Look at different engineering roles.	Students learn all core content for the course in Year 10. This is then used in their coursework, which is 60% of the overall grade, and their exam unit, which is 40%. Both of these are completed in Year 11. It is essential you attend each lesson to ensure you have the course knowledge needed for these.  Each Monday there is a Year 10 only step up 3-4. This is designed to extend students core knowledge and give students additional time to do practical work.  There are a vast amount of leadership opportunities in engineering. With the most coveted being the status of chief engineer. Students will all have the opportunity to be considered for these but attitude in lessons and attendance to Mondays Step-up will be an advantage.
<b>English</b>	Revision resources will be made available for parents to purchase (at cost price) through the school at the beginning of the course. This will include: CGP Revision Guide and Revision Workbook. Other revision materials will be provided by the department.	Read a variety of text types. Visit theatre performances linked to what you will study. Visit the Charles Dickens Museum in London: <a href="#">Charles Dickens Museum</a>	<a href="#">BBC Bitesize - Romeo and Juliet</a> <a href="#">BBC Bitesize - An Inspector Calls</a> <a href="#">BBC Bitesize - A Christmas Carol</a> <a href="#">BBC Bitesize - Writing and Analysing Poetry</a> <a href="#">BBC Bitesize - English Language</a>	Students learn powerful knowledge of their GCSE courses in Year 10. They will then review this knowledge in Year 11. Students will have a purple folder dedicated to English revision materials. It is essential that students populate these frequently and use these to revise for mocks. Every student will complete their spoken language component at the end of Year 10.

<b>Enterprise</b>	Revision resources will be in Teams class notebook	Read the job/offer sections of local newspapers, local websites to see the kind of work that small enterprises do. Find a local store that sells goods (not a chain like Tesco). Find a local store that sells services (for example bike or car repairs). How do they advertise and promote their business? What is the business ownership model? What do they do well? What could they improve?	Watch BBC 'Dragons Den' <a href="#">BBC Bitesize - GCSE Business</a>	<a href="#">BBC Bitesize - GCSE ICT</a>
<b>French</b>	<a href="#">AQA GCSE French Revision Cards</a> These are based on the old specifications. New AQA flashcards will be published by Collins/Pearson shortly.		Watch films or series in French. Netflix is a good starting point. Seneca Learning  KS4 French BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr">https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</a>	Be secure in your three main tenses, the past, present, and future tense.  Year 9 workbook will be provided for students: <a href="#">Y9 to Y10 GCSE French Summer booklet.pdf</a>
<b>Finance</b>	All lesson resources for Unit 1 and 2 for revision: <a href="#">Unit 1</a> <a href="#">Unit 2 Finance in Business</a>	Read about how Finances change in the wake of the General Election. How will you be affected by the changes?	Playlist for all LIBF Finance work <a href="https://youtu.be/-lDKeeV2G6c?si=EzIXsllOez7twatc">https://youtu.be/-lDKeeV2G6c?si=EzIXsllOez7twatc</a>	Check your book and notes ready for Unit 2 assessment early September 2025.
<b>Geography</b>	<a href="#">GCSE Geography AQA Revision Guide</a>	<a href="#">GCSE 9-1 Geography Revision Guide</a>	<a href="#">BBC Bitesize Living with the Physical Environment</a>	Follow the news, particularly about climate change, local coastal erosion, natural disasters such as earthquakes and hurricanes.
<b>German</b>	<a href="#">AQA GCSE German Revision Cards</a> These are based on the old specification. New AQA flashcards will be published by Collins/Pearson shortly.		Watch films or series in German. Netflix is a good starting point. Seneca Learning  KS4 German BBC Bitesize: <a href="#">BBC Bitesize - GCSE German</a>	Be secure in your three main tenses, the past, present, and future tense.  Year 9 workbook will be provided for students: <a href="#">Y9 holiday task.pdf</a>
<b>Graphics</b>	Students should consider purchasing a set of sketching pencils, black fine liners, and any other drawing/art materials to complete homework at home.  It is beneficial for students to have access to a camera at home to complete their homework. This can be in the form of a phone. Students will also need access to a computer to complete their homework.	Students should consider visiting local galleries and exhibitions to broaden their knowledge of the subject.  Some examples are: <a href="http://www.yare.org.uk">www.yare.org.uk</a> <a href="#">Visit Great Yarmouth</a> <a href="#">Norwich University of the Arts</a>	<a href="https://www.youtube.com/watch?v=9CpVpx2gg5l&amp;t=37s">https://www.youtube.com/watch?v=9CpVpx2gg5l&amp;t=37s</a>	All work students create is considered a piece of coursework, and therefore, completion is mandatory.  Attendance to lessons is of the utmost importance and any work missed will have to be caught up. It is expected that work not completed in class will be completed promptly at home or during afterschool intervention. Similarly, this extends to homework.  Where students are unable to complete work at home/do not have the necessary equipment, they are expected to attend after school intervention so that homework completion can be supported.
<b>Health &amp; Social Care</b>	<a href="#">BTEC Health &amp; Social Care Revision Guide</a>	Reflect and note down your experience of visits to health care professionals, e.g., doctors and dentists. How were you treated? How did your parents make the appointment? Did you get referred?	<a href="#">BBC Bitesize Health &amp; Social Care</a>	Consider health care that they may have experienced. The setting, staff behaviour and professionalism, skills, and attributes they showed. For example, when visiting a dentist how were you treated?

<b>History</b>	Revision resources are provided free by the department. Students will be provided with revision cards and guidance on how to answer the different examination questions. The department also uses Seneca for Independent Study. This can be used to support further revision.	<p>The first unit of study is the development of medicine over time. Log onto the BBC Teach You Tube channel and view the range of information videos available – construct a timeline of key people and discoveries from early medicine to modern day.</p> <p>There are also several museums worth a visit, including The Old Operating Theatre Museum (London) and the Medicine Exhibit at the Science Museum (London).</p>	<a href="https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs">https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs</a>	
<b>iMedia</b>	Revision resources will be in Teams class notebook	Look at interactive exhibits in museums, theme parks etc.	<a href="#">BBC Bitesize - GCSE ICT</a>	
<b>Mathematics</b>	<p>Revision resources will be made available for parents to purchase (at cost price) through the school at the beginning of the course.</p> <p>This will include: CGP revision guide and revision workbook</p>		<p>Homework will be provided through SPARX <a href="#">SPARX Maths</a></p> <p>Students can revise topics through: <a href="#">Maths Made Easy</a> <a href="#">Corbett Maths</a></p>	<p>Students are required to provide their own mathematical equipment, as per the school equipment list. This includes a pen, pencil, ruler, rubber, sharpener, compass, protractor, scientific calculator - We are recommending Casio FX83GT CW.</p> <p>Use the resources provided by your teacher, engage in homework, and independent revision at regular intervals over the year to be successful.</p>
<b>Music</b>	Revision resources will be in Teams class notebook	<p>Any music opportunities to watch performances and bands.</p> <p><a href="#">Gorleston Pavilion Theatre</a> provides free music events throughout the summer.</p>	<a href="#">YouTube Charanga</a>	<p>You will be expected to perform on an instrument. It is important to practice skills. If you do not have instrumental lessons, use YouTube tutorials for your chosen instrument. They are great for learning new techniques and pieces step by step.</p> <p>Please be prepared to perform to an audience on your instrument. If you need further advice developing your singing or instrumental skills please speak to Mrs Weihser who will discuss next individual steps.</p>
<b>Photography</b>	It is a requirement for students to have access to a camera at home to complete their homework. This can be in the form of a phone. Students will also need access to a computer to complete their homework.	<p>Students should be visiting local galleries and exhibitions to broaden their knowledge of the subject.</p> <p>Some examples are: <a href="http://www.yare.org.uk">www.yare.org.uk</a> <a href="#">Visit Great Yarmouth</a> <a href="#">Norwich University of the Arts</a> <a href="#">The Sainsbury Centre</a></p>	<a href="https://www.youtube.com/watch?v=SUSRI3PwGE4&amp;t=6s">https://www.youtube.com/watch?v=SUSRI3PwGE4&amp;t=6s</a>	<p>All work students create is a piece of coursework, and therefore, completion is mandatory.</p> <p>Attendance to lessons is of the utmost importance and any work missed will have to be caught up. It is expected that work not completed in class will be completed promptly at home or during afterschool intervention. Similarly, this extends to homework.</p> <p>Where students are unable to complete work at home/do not have the necessary equipment, they are expected to attend after school intervention so that homework completion can be supported.</p>
<b>Science</b>	<p>Revision resources will be made available for parents to purchase (at cost price) through the school at the beginning of the course.</p> <p>This will include: CGP revision guides and flash cards</p>	There will be two trips. A trip to Harry Potter Studios to see what a STEM career looks like and an ecology trip to Banham Zoo that explores careers in zoology and animal care.	<a href="#">YouTube Science Lessons</a>	<p>A Casio scientific calculator will be especially useful and make calculations easier.</p> <p>Please attend elective early, every hour matters.</p>

<b>Spanish</b>	<a href="#">AQA GCSE Spanish Revision Cards</a> These are based on the old specifications. New AQA flashcards will be published by Collins/Pearson shortly.		Watch films or series in Spanish. Netflix is a good starting point.  Seneca Learning.  KS4 Spanish BBC Bitesize: <a href="#">BBC Bitesize - GCSE Spanish</a>	Be secure in your three main tenses, the past, present, and future tense.  Year 9 workbook will be provided for students: <a href="#">Y9 to Y10 GCSE Spanish Summer booklet.pdf</a>
<b>Sport</b>	<a href="#">Cambridge National Sport Science Student Guide</a>	After completing any sporting activity reflect on how your body feels, what effects has the exercise had on your body (heart, lungs, muscles)?	<a href="#">BBC Bitesize - GCSE Physical Education</a>	Mandatory intervention during PSA coursework moderation window.