

Pupil Premium (PP) Strategy 2026-2027

Summary information					
Academic Year	2026-2027	Total PP funding	£289,300	Date of last PP review	September 2026
Total number of students	686	Number of PP students (before Oct)	276	Date for next PP review	June 2027

Contextual information				Achievement (2026)		
Year Group	Number of students	Number of PP students	PP	Measure	PP students (CAI)	Other students (CAI)
7	156	71	45.5%	E&M (Grade 4+) %	48.8	71.9
8	154	60	39.0%	E&M (Grade 5+) %	29.3	43.8
9	118	51	43.2%	EBacc APS	4.1	5.2
10	139	48	34.5%	Attainment 8	41.4 (sig+ on FFT)	52.0
11	119	46	38.6%	Progress 8		
Total	686	276	40.2%			

Priorities		Success criteria	Potential Barriers	Planned Expenditure
A	Curriculum and Teaching - PP students to receive quality first teaching - Classroom staff to be knowledgeable of the PP students through annotated seating plans and class lists - PP students who are also SEND have Inclusion Passports which teachers are familiar with - Ensure that PP students have additional resources which will support their learning - Targeted academic support for PP students - Focus on homework completion for PP students.	PP students' progress to accelerate, closing the gap between the disadvantaged and their non-disadvantaged peers.	- Students in all year groups have entered the academy with attainment that is below national levels - PP students nationally make significantly less progress than other students - Traditionally, PP students have lower attendance than non-PP students - Access to independent study or a suitable environment to complete it.	£76,826
B	Inclusion PP students are more likely to have an unsettled home life, leading to safeguarding and behaviour concerns.	- There is early identification of safeguarding and behavioural concerns - Support and intervention can be offered by behaviour, pastoral, and safeguarding teams - Students are supported effectively, minimising impact on learning and attendance.	PP students nationally have lower attendance and higher persistent absence than other students.	£92,769
C	Enrichment - PP students have access to trips and opportunities - PP students are well represented within Student Leadership. - To improve the representation of PP students in the following areas: School trips and visits	- PP students are encouraged to take up opportunities beyond the classroom, through trips and electives - PP voice is heard through student leadership and student voice opportunities.	On average, PP students have less access to opportunities outside the standard curriculum that requires additional funds.	£53,086

	Student voice Student leadership.			
D	Engagement Ensure that PP students PA levels are lowered Increased representation of PP students through rewards.	- Persistent absence amongst PP students is reduced - Monitoring of reward points and opportunities through our rewards tracking.	Just under half of our students travel to school by bus.	£47,144
				£269,825

Planned Expenditure – Curriculum and Teaching			
Opportunity (SLT Link)	Actions	Impact	Planned Expenditure
EIN	Adaptive teaching strategies are used to check for understanding and address misconceptions, especially for SEND PP students: • PP mini-whiteboard student responses are selected for priority review • PP students identified first when circulating in apply phases on the well-worn path • PP student books are marked first to review misconceptions (including live marking during circulation) • Pupil voice scheduled to ensure implementations of strategies are effectively embedded.	• Narrow the attainment gap between PP and non-PP students	£10,000
LSE	Assessment and data are used to effectively track progress of PP students and ensure that teaching, teaching support, and pastoral staff are aware of how to utilise the data to best effect.	• Teaching, teaching support, and pastoral staff participate in bespoke CPD to ensure PP students are recognised • Data is used holistically to provide a picture of inclusion and rapid improvement • Arbor Training • 1.5 x Literacy support staff • CPD takes place in Pulse, Heartbeat, and Academic Briefing.	£15,112
NBA	Funding for the purpose of supporting pupils' educational recovery on activities that: • Improve fluency of spoken and written English, alongside comprehension amongst all students • Bespoke reading interventions in all year groups for all PP students with a reading age below their chronological reading age • Tracking of PP students' progress in English, mathematics, science, EBacc and options subjects and bespoke interventions where necessary • Continue to improve the progress of SEND PP students.	• Increase in reading ages for PP students to be in line with non-PP • Sparx Reader to accelerate reading age progress • Students are rewarded for progress • Targeted reading interventions for PP over non-PP when selected • Targeted numeracy interventions for PP over non-PP when selected • Students receive reading and writing, handwriting and speech, and language interventions with a priority if PP • KS3 form time provision numeracy and reading	£19,957

		Targeted PP reading enrichment including Library clubs and literacy and cultural capital-based trips as part of departments curriculum offer.	
SSH	Year 10 and Senior Year Outcomes	- All PP students will be supplied with a revision folder to support with resourcing outside the curriculum - Residential trip to pay for PP students - Breakfast (breakfast roll) to support with earlier attendance to intervention £2 per child (approx.) - Equipment plus uniform & shoes - Hardship fund for enhancing curriculum provision which allows PP students to access: Equipment (pens, pencils, rulers, calculators etc.), shoes, uniform, bus passes - Travel expenses to and from examinations when needed. Careers - All PP students have been given priority of attending their 1-1 interviews first, allowing them more time to consider their options and raise any NEET students - Free Lunch as incentive - Careers evening came into school to support travel to open days - Local FE providers will be in school to speak to PP students to further their knowledge during lunch and PL time - NEET provision is in place through external providers to support all students, including PP, if they are at risk of NEET - FE trip for those PP students who require additional support in Spring Term.	£20,767

SSH	Catch up learning (New 2026) • Supporting students to catch up vs keep up • Strategically planning opportunities for students to catch up on learning.	• Analysing the use of the catch-up base by registering students. • Strategically addressing misconceptions in the re-teach window after the assessment. • Analysing the return v's the issue of catch-up learning trackers.	£11,000
Total planned expenditure for Curriculum & Teaching			£76,826

Planned Expenditure – Inclusion			
Opportunity (SLT Link)	Actions	Impact	Planned Expenditure
Pastoral Support Team (EPR)	Employment of pastoral staff to monitor the welfare and progress of students. • Early intervention • Liaison and support with family • On call rota.	• Early signs of behavioural issues are dealt with, leading to a reduction in internal exclusions, suspensions, and permanent exclusions of PP students.	£57,294
Safeguarding (RFO)	• Training of all staff to ensure that any safeguarding concerns are reported in a timely fashion through CPOMs • Early assessment and intervention • Liaison with external agencies where necessary • Support of pupil and family where appropriate • Education of pupils regarding all safeguarding routes.	• Early detection of safeguarding issues detected, and support given, leading to a reduction in non-attendance and improvement in academic learning.	£17,200
Behaviour (EPR)	• Inclusion framework • Implementation of phase 3 to support students who require additional support who are PP • Inclusion RAM • ELSA qualified inclusion staff • Early assessment and intervention through Inclusion Board: priority for therapeutic referrals and interventions • Implement revised behaviour policy – lesson removal to classroom for one lesson to support students who are LPA and PP • Raising Achievement Mentor: Inclusion to support with reintegration from suspension – in class support and targeted intervention • Implement reading and mathematics support programme as part of reflection offer.	• Reduction in lesson removals, internal exclusions, suspensions, and permanent exclusion.	£18,247
Total planned expenditure for Inclusion			£92,769

Planned Expenditure – Engagement			
Opportunity (SLT Link)	Actions	Impact	Planned Expenditure
Student Leadership (NBA)	Cost free strategies: - Encourage PP students to become members of the academy Student Leadership Team - Develop meaningful student voice with PP students encouraged to participate.	Sixty students are part of the formal Student Leadership Team structure, with monthly student leadership and specialist group meetings to discuss ideas for school development. Disadvantaged and SEND students and young carers are proportionately or more than proportionately represented.	£3,000
Rewards (NBA)	Rewards schemes embedded to encourage students to have high attendance, attitude to learning and engagement in line with Caister’s core values: - Fabulous Friday prizes - Two tire Caister coins - Lucky dip prizes - Rewards events, e.g., pizza party, reindeer, ...	- Celebration assemblies take place for each year group every half term, where students are rewarded with coins and points earned during that period in line with the key Caister Academy attributes of <i>Ambition, Equity and Opportunity</i>. In addition, subject postcards and badges are given in recognition of strong work ethics and high achievement - Other reward opportunities include attendance rewards, form time rewards, and whole-cohort events.	£15,000
Attendance Team (RFO)	Employment of the Attendance Improvement Officer who monitors the welfare and attendance of students and allocates the appropriate level of support to PP students.	- Attendance Improvement Officer in post. - Attendance team prioritise PP for home visits, truancy calls, support plans, and punctuality reports.	£29,144
Total planned expenditure			£47,144

Planned Expenditure – Enrichment			
Opportunity (SLT Link)	Actions	Impact	Planned Expenditure
Music Curriculum (LSE)	PP students in KS4 school continue with music and instrument lessons.	Students will be successful in music at KS4.	£3,648
Music Curriculum (LSE)	PP students across KS3 have a subsidised cost if they want to learn instruments.	- Students have a greater opportunity to engage across the curriculum - Attendance should increase due to the engagement in music lessons - Greater outcomes at KS4.	£4,514
Elective Programme (NBA)	To run a broad after school programme of electives providing students with opportunities beyond their standard curriculum.	- Electives take place each afternoon at 3.10pm. They are varied, particularly in KS3, and cover areas such as art, basketball, multi-sports and debating - We also have a wide variety of step-ups, which are our KS4 intervention sessions which span across all subject areas. 4700 step ups were attended 2026 (data capture June 2026) - In addition, each department runs an independent and learning support group for students to drop in as required.	£34,924
Trips and Visits (RFO)	Funding for offsite trips and visits to increase students' aspirations through access to cultural activities and experiences.	- PP students are offered financial support with trips to remove barriers to their attendance - PP students are supported with 50% funding if required - Staff are to ensure that PP students make up 40% of the overall students attending the trip.	£10,000
Total planned expenditure			£53,086