

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Caister Academy
PRINCIPAL/HEADTEACHER	Ben Driver
CHAIR OF ACADEMY IMPROVEMENT BOARD	Nicole McCartney
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£45,121

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and whole-school strategies	Small study group areas for private after school revision and homework catch up.	All pupils have a safe environment fully equipped for additional learning and revision.	Fully complete	£9215 (approx. dependant on specific TA hourly rate)	Monitor the take up / attendance from pupils and the quality of work produced during this time.
Targeted approaches	Year 7 after school reading club – catch up provision for those who require it (data to be provided from the GL reading tests)	To improve the reading ages of pupils within the provision.	Partially complete	£1474.40 (approx. dependant on specific TA hourly rate)	Once testing has been completed, pupils can be identified, and the provision rolled out. To begin to close the reading gap and increase reading ages amongst low attaining pupils.
Teaching and whole-school strategies	Spotlight on Literacy resource pack	To implement a teacher toolkit of strategies to close the literacy gap.	Partially complete	£125	To assist with the introduction of the literacy guidance and framework across the academy and to close the widening gap within reading, writing and oracy.
Targeted approaches	To provide year 11 Btec subjects with additional chrome books.	All students have computer access to complete coursework catch up.	Partially complete	£6500	Completion of year 11 coursework.
Targeted approaches	To introduce the read, write, inc phonics programme for extremely low	For pupils to graduate from the programme being able to fully access all lessons within the academy.	Partially complete	£2818.50	Improvement in reading skills of LAP pupils. Closing the vocabulary gap and pupils being able to tackle unseen texts.

	attaining pupils within years 7 & 8				Once testing has been completed, pupils can be identified, and the provision rolled out.
Teaching and whole-school strategies	Oxford University Press AQA KS3 Workbooks (Year 7) for all Year 7 pupils.	To catch pupils up with the reading/writing skills to be able to be successful at GCSE. Workbooks will be used for home learning to supplement the teaching but also could be used if schools were to close.	Partially complete	£45.99 for 15 Total cost: 9 x £45.99 = £413.91	Improvement in pupils reading/writing skills – shown in summative assessments. Will also support blended learning which can be monitored through the completion and submission of pupil work.
Teaching and whole-school strategies	Oxford University Press AQA KS3 Workbooks (Year 8) for all Year 8 pupils.	To catch pupils up with the reading/writing skills to be able to be successful at GCSE. Workbooks will be used for home learning to supplement the teaching but also could be used if schools were to close.	Partially complete	£45.99 for 15 Total cost: 11 x £45.99 = £505.89	Improvement in pupils reading/writing skills – shown in summative assessments. Will also support blended learning which can be monitored through the completion and submission of pupil work.
Teaching and whole-school strategies	Oxford University Press AQA KS3 Workbooks (Year 9) for all Year 9 pupils.	To catch pupils up with the reading/writing skills to be able to be successful at GCSE. Workbooks will be used for home learning to supplement the teaching but also could be used if schools were to close.	Partially complete	£45.99 for 15 Total cost: 11 x £45.99 = £505.89	Improvement in pupils reading/writing skills – shown in summative assessments. Will also support blended learning which can be monitored through the completion and submission of pupil work.
Teaching and whole-school strategies	Oxford University Press AQA English Language Workbook	To catch pupils up with the reading/writing skills to be able to be successful in GCSE Language.	Partially complete	Total cost: 131 x £4.20 = £550.20	Improvement of Language skills in mock and summative assessments. Will also support blended learning which can be monitored through

	(targeting grades 5 or 6-9) £4.20 for all Year 10 pupils.				the completion and submission of pupil work.
Teaching and whole-school strategies	Oxford University Press AQA English Language Workbook (targeting grades 5 or 6-9) £4.20 for all Year 11 pupils.	To allow pupils to revisit past learning of language papers and revise techniques to be successful in GCSE Language.	Partially complete	Total cost: 103 x £4.20 = £432.60	Improvement of Language skills in mock and summer exams. Will also support blended learning which can be monitored through the completion and submission of pupil work.
Teaching and whole-school strategies	Oxford University Press AQA English Language Practice Papers	To allow pupils to practise their language skills and methods needed for GCSE Language.	Partially complete	Total cost: 103 x £4.20 = £432.60	Improvement of Language skills in mock and summer exams. Will also support blended learning which can be monitored through the completion and submission of pupil work.
Teaching and whole-school strategies	CGP Power & Conflict Poetry Revision	To improve pupils' understanding of the poems studied and improve their poetry skills in GCSE Literature.	Partially complete	Total cost: 71 x £2.85 = £202.35	Improvement in poetry practice papers/mocks. Improvement in marks in summer exams. Will also support blended learning which can be monitored through the completion and submission of pupil work.
Teaching and whole-school strategies	Science revision guides.	To provide all year 11 pupils with an appropriate revision guide to allow them to have a full set of notes for revision over the year.	Partially complete	Combined Science 100 x £5.50 = £550 Triple Award 96 x £5.50 = £528 £1078	Improved outcomes in mock sessions across the academic year. Evidence of pupils using their resources to support their learning and revision. Will also support blended learning which can be monitored through the completion and submission of pupil work.

Teaching and whole-school strategies	Science revision guides.	To provide all year 10 students with an appropriate revision guide to allow them to have a full set of notes for revision over the year.	Partially complete	<p>Combined Science $100 \times \text{£}5.50 = \text{£}550$</p> <p>Triple Award $96 \times \text{£}5.50 = \text{£}528$</p> <p>Total = $\text{£}1078$</p>	<p>Improved outcomes in mock sessions throughout the academic year.</p> <p>Evidence of pupils using their resources to support their learning and revision.</p> <p>Will also support blended learning which can be monitored through the completion and submission of pupil work.</p>
Targeted approaches	Zig Zag educational resources. To support the catch up and development of students across all lessons.	<p>To accelerated learning across the department for key groups of students.</p> <p>Targeted approach to SEND, PP and HPA students.</p>	Partially complete	<p>KS3 Science Starters and Plenaries - $\text{£}249$</p> <p>Gifted and Talented support articles - $\text{£}44$</p> <p>KS4 Differentiated Homework Packs 3 x $\text{£}69 = \text{£}207$</p> <p>Exam Practice (P1 + P2) 3 x $\text{£}189 = \text{£}567$</p> <p>Starters and Plenaries 3 x $\text{£}108 = \text{£}324$</p> <p>Stretch and Challenge activities 3 x $\text{£}49 = \text{£}147$</p> <p>Total = $\text{£}1538$</p>	<p>Improved progress of PP, SEND and HPA students across all key stages.</p> <p>Will also support blended learning which can be monitored through the completion and submission of pupil work.</p>

Targeted approaches	Provide targeted post assessment support for students.	Improved performance in assessments, particularly, on topics where the students have received the targeted support.	Partially complete	Pinpoint Maths subscription (£400) Just Maths subscription (£215) Pearson Target Grade GCSE Maths Workbooks 250@£2.50 (£625)	To analyse performance across summative assessments. Will also support blended learning which can be monitored through the completion and submission of pupil work.
Targeted approaches	Provide materials to support confidence, curriculum coverage and numeracy skills.	Student perception of confidence increased/reduction in 'Maths Anxiety'. A secure knowledge of topic areas impacted by the outbreak of COVID.	Partially complete	TeachIt Maths subscription (£150) TTRockstars subscription (£95) (Would like ongoing for 5 years est. cost £475) Pixi Maths (£35) CGP KS3 Maths Catch up bundle 150@£8 (£1200)	The completion of homework and revision activities will rise. Use student voice to assess an improvement in accessibility and subject confidence. Will also support blended learning which can be monitored through the completion and submission of pupil work.

Teaching and whole-school strategies	Increased use of manipulatives to support learning	Securing a deeper understanding of mathematical processes and representations (mastery approach to mathematics) To improve the quality of teaching and learning across the department.	Partially complete	Variety of materials for class sets (£1900 estimate)	Improvement of the quality of teaching and learning monitored through learning walks, observations and book checks consistently throughout the year.
Teaching and whole-school strategies	The strategic use of an online learning platform across the school. SENECA LEARNING PREMIUM Student homework / learning can be monitored and analysed through the software to diagnostically target intervention time and improve precision of quality first teaching.	95%+ engagement with online platform Diagnostic evaluation of data evident to inform intervention Progression in key knowledge and skills evident through tracking Improvement in confidence as knowledge gaps close.	Not yet complete	- The cost for 110 students would be £16.36 per student (£1,800 in total).	Improvement in outcomes across all subject areas, as pupils are provided with a platform to support their revision, as well as providing teachers with a wider tool kit of resources, and diagnostic data to improve quality first teaching and precision intervention.
Teaching and whole-school strategies	External Intervention Provision – Impress the Examiner Walking Talking Mocks for Maths and Science pupils provided by external company with proven record of impact.	Improvement in pupil understanding of examination knowledge, skills and techniques Improvement in mock results will reflect improvement	Not yet complete.	Awaiting cost	Improvement in outcomes in two key areas of the curriculum. Pupil knowledge, skill and exam technique allow them to perform better in formal assessment conditions.

		Feedback provided to teachers will improve Quality First Teaching.			
Targeted approaches	English and Maths tuition	To secure knowledge in both core subjects in preparation for summer exams.	Not yet complete	£6000	Once mock examinations have been completed, one to one tuition can be set up and rolled out.
Targeted approaches	Year 7 catch up provision	To close the gap with regards to reading and writing.	Not yet complete	£5000	Once the GL testing has been completed, a greater picture of need will enable us to plan for the delivery of proactive interventions.
TOTAL AMOUNT SPENT				£44,670.34	

Additional comments/evaluations (if required):