

Progression Map – Geography

| Year | Overview | Autumn 1 (Weeks 1 – 7) | Autumn 2 (Weeks 8 – 14) | Spring 1 (Weeks 15 - 20) | Spring 2 (Weeks 21 - 25) | Summer 1 (Weeks 26 - 32) | Summer 2 (Weeks 33 - 38) | Student Resources |
|------|--|--|--|--|---|---|--|---|
| 7 | <p>Overview: Students will be able to identify human and physical features, locate and name oceans and continents, locate places using latitude and longitude co-ordinates, ask geographical questions, conduct geographical enquiries, make geographical decisions and use geographical data. Students should be able to use OS maps; to interpret grid references, height and direction. To explore the geography of the UK and the importance of natural resources. To have an understanding of weather and climate and explore the geography of Africa. To have an opportunity to experience local fieldwork.</p> | <p style="text-align: center;">Map Skills</p> <p>Content: 1. What Is Geography? 2. Where Is That Letter Going? 3. Identifying Places and Describing Locations. 4. Map Skills. 5. How to Interpret Graphs. 6. Maths In Geography.</p> | <p style="text-align: center;">There’s No Place Like Home</p> <p>Content: 1. Where Do We Live and Why? 2. Is International Migration Good or Bad For The UK? 3. What Challenges Do Rural Areas Face? 4. What Impact Does Tourism Have On The UK’s National Parks? 5. What Challenges Do Urban Areas In The UK Face? 6. How Has The UK’s Economic Activity Changed Over Time?</p> | <p style="text-align: center;">Is The Earth Running Out Of Natural Resources?</p> <p>Content: 1. What Are The Different Types Of Energy? 2. Who Consumes The Most Energy? 3. How Are Mining and Polar Bears Connected? 4. Shale Gas In The UK. 5. What Is The Best Way To Meet The UK’s Energy Needs? 6. What Are The Theories Of Malthus and Boserup?</p> | <p style="text-align: center;">Why Does It Always Rain On Me?</p> <p>Content: 1. What Is Climate and How Does It Vary? 2. Why Are Some Places Wetter Than Others? 3. How and Why Does Temperature Vary? 4. How Do Air Masses Affect The UK? 5. What Was The Beast From The East? 6. What Was The 2019 Heatwave?</p> | <p style="text-align: center;">This Is Africa</p> <p>Content: 1. How Does Football Connect The UK To Africa? 2. How Can The Movies Change A Place? 3. How Has Colonialism Left An Impact In Africa? 4. Why Is South Africa So Unequal? 5. What Is The Kliptown Youth Project? 6. How Do Biomes and Climates Vary Across Africa? 7. Why Do Gorillas Need Tourists?</p> | <p style="text-align: center;">Geography CSI</p> <p>Content: 1. What Is Fieldwork? 2. How Will I Collect My Data? 3. Data Collection 4. How Do I Present My Data? 5. What Do My Results Tell Me?</p> | <p>Books: KS3 Geography (Oxford University Press)</p> <p>Websites: GCSE Pod Ordnance Survey BBC Bitesize Seneca Learning You Tube BBC Learn BBC iPlayer Google Earth</p> <p>Other: Revision Flashcards Personal Learning Checklists Exercise Books</p> |
| | | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | |

| | | | | | | | | |
|---|--|---|--|--|--|---|---|---|
| 8 | <p>Overview: Students will be able to further develop skills and knowledge acquired from year 7. By the end of year 8 students will be able to consider the issues surrounding climate change and how polar regions are impacted. To understand key features of the coast and identify patterns of population distribution. To explore the geography of Asia. To have an opportunity to experience local fieldwork.</p> | <p>It's Getting Hot In Here</p> <p>Content: 1. What Is The Greenhouse Effect? 2. What Evidence Is There That The Earth's Climate Is Changing? 3. Climate Change and Mt Everest. 4. Who Is Most At Risk From Climate Change? 5. What Are Some Of The Global Impacts Of Climate Change? 6. How Can We Tackle Climate Change? 7. What Have The Australian Bushfires Got To Do With Climate Change?</p> | <p>Life In The Freezer</p> <p>Content: 1. What Is A Glacier? 2. How Do Glaciers Shape The Land? 3. While Is Glacial Tourism Important In New Zealand? 4. How Could Glacial Retreat Threaten New Zealand's Tourism Industry? 5. How Sustainable Is Glacial Tourism In New Zealand? 6. How Is Climate Change Affecting The Siberian Arctic? 7. How Would You Survive An Avalanche?</p> | <p>Contrasting Coasts</p> <p>Content: 1. What Are Waves? 2. How Do Waves Shape The Coastline? 3. How Valuable Are Waves? 4. How Can We Use The Power Of The Ocean? 5. How Can We Predict The Size and Shape Of Waves? 6. How Can We Protect The Coast? 7. Should Bournemouth Council Have Spent £3 Million On An Artificial Surf Reef?</p> | <p>One Born Every Minute</p> <p>Content: 1. What Is Predicted To Happen To The World's Population? 2. Where Do All The People Live and Why? 3. Is It Better To Have A Population With Lots of Old or Young People? 4. Why Is Disneyland Japan Running Out Of Customers? 5. Why Can't Xiao Ling Find A Girlfriend? 6. How Many People Can Live On Planet Earth?</p> | <p>This Is Asia</p> <p>Content: 1. What Do We Know About Asia? 2. Why Is Mumbai Growing Quickly and What Problems Might This Cause? 3. What Were The Impacts Of Cyclone Aila? 4. What Are Some Of The Threats To The Indonesian Rainforest?</p> | <p>Geography Detectives</p> <p>Content: 1. What Is Fieldwork? 2. How Will I Collect My Data? 3. Data Collection 4. How Do I Present My Data? 5. What Do My Results Tell Me?</p> | <p>Books: KS3 Geography (Oxford University Press)</p> <p>Websites: GCSE Pod BBC Bitesize Seneca Learning You Tube BBC Learn BBC iPlayer Google Earth</p> <p>Other: Revision Flashcards Personal Learning Checklists Exercise Books</p> |
| | | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> |

| | | It's About More Than Oil | Superpower Geography | Can We Save Planet Earth? | Our Violent Planet Volcanoes | Our Violent Planet Earthquakes | Our Violent Planet Tropical Storms | |
|---|---|---|---|--|--|--|---|--|
| 9 | <p>Overview: Continued and further development of skills and knowledge from year 8. By the end of year 9 students will be able to explore the geography of The Middle East. To consider the issues surrounding globalisation and sustainability. To have an understanding of our violent planet, including the role of earthquakes, volcanoes and tropical storms.</p> | <p>Content: 1. What Is It Like In The Middle East? 2. Who Are The People The Middle East? 3. Why Is There A Civil War In The Yemen? 4. Why Is The Dead Sea Shrinking? 5. How and Why Has Dubai Developed? 6. Should Qatar Host The 2022 World Cup?</p> | <p>Content: 1. What Is Globalisation? 2. Why Are TNC's Important To Me? 3. How Has Globalisation Benefitted NIC's Such As India? 4. Why Did Dilip Change His Name To David? 5. How Did McDonalds Conquer The World? 6. Is McDonalds A Blessing or A Curse?</p> | <p>Content: 1. Plastic, People and Pollution – What and Why? 2. What Is The Problem With The Tar Sands? Is Fewer People The Answer? 4. Do We Eat Too Many Cows? 5. How Can We Power The Future?</p> | <p>Content: 1. What is a hazard? 2. What factors affect hazards? 3. Theory of plate tectonics - Structure of the earth, convection currents/Continental drift 4. Plate boundaries 5. Structure of volcanoes and the different types. 6. Distribution of volcanoes. 7. Impacts of volcanic hazard and responses. 8. Why do people live in hazardous environments? 9. Case studies of two tectonic hazards events at different levels of development.</p> | <p>Content: 1. Distribution of Earthquakes 2. Impacts of earthquakes at different levels of development 3. Responses to earthquake hazards 4. Case studies of two tectonic hazards events at different levels of development. 5. Management of tectonic hazards</p> | <p>Content: 1. Global Atmospheric Circulation 2. Global distribution of tropical storms and factors affecting development. 3. Case study of a tropical storm – primary and secondary impacts, prediction and management.</p> | <p>Books: GCSE 9-1 Geography AQA Revision Guide (Oxford University Press). All students loaned a copy for the duration of the course. Wide World Magazine (Philip Allan Magazines)</p> <p>Websites: GCSE Pod BBC Bitesize Seneca Learning You Tube BBC Learn BBC iPlayer Google Earth</p> <p>Other: Revision Flashcards Personal Learning Checklists Exercise Books</p> |
| | | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> | <p>Assessment: A 25 mark non-tiered summative assessment that includes a mixture of questions based on knowledge and skills relevant to the topic.</p> |

| | | | | | | | | |
|----|--|---|--|---|--|---|---|--|
| 10 | <p>Overview: Continued and further development of skills and knowledge from year 9. To understand causes and effects of climate change. To identify some of the UK's diverse physical landscapes. To understand climate systems and their influence on the world's biomes. To know how and why these environments are being threatened, how they are being sustainably managed and why they are important. To know that the UK's landscapes are shaped by a range of physical processes. To identify the global pattern of urban change and the factors that affect the rate of urbanisation.</p> | <p>Extreme Weather and Climate Change</p> <p>Content: 1. Extreme weather in the UK. 2. Recent extreme weather event in the UK. 3. Causes of climate change. 4. Impacts of climate change 5. Management of climate change. 6. UK small scale ecosystem – interactions between different elements. 7. Distribution of ecosystems. 8. Characteristics of TRF: Location, structure, importance, Plant and animal adaptation. 9. Case study of causes and impacts of deforestation in TRF.</p> | <p>Rainforests & Hot / Cold Environments</p> <p>Content: 1. Management of tropical rainforest. 2. Location of either hot deserts / cold environment. 3. Climate of hot desert / cold environment. 4. Animal and plant adaptation in hot desert / cold environment. 5. Causes, impacts and management of climate change in hot desert / cold environment. 6. Economic development in hot desert / cold environment.</p> | <p>Coasts / Rivers</p> <p>Content: 1. UK Landscapes – location of major upland/lowland areas and river systems.</p> <p>Rivers: 2. Long profile and changing cross-profile. 3. Fluvial processes – erosion, transportation, deposition. 4. Fluvial landform creation. 5. Human and physical influences on flooding. 6. Use of hydrographs. 7. Management of flood risk- costs and benefits. 8. Example of a river management scheme.</p> | <p>Rivers / Coasts General Urban Issues</p> <p>Content: Coasts: 1. Wave types and characteristics. 2. Coastal processes – weathering, mass movement, erosion, transportation, deposition. 3. Coastal landforms resulting from different rock types, structures and physical processes. 4. Management strategies used to protect coastlines. 5. Example of UK coastline.</p> <p>Urban Issues: 6. Global patterns of urban change. 7. Urban trends in HICs and LICs. 8. Factors affecting urbanisation rates – migration, natural increase. 9. Emergence of mega-cities.</p> | <p>General Urban Issues</p> <p>Content: 1. Differences between HICs, LICs and NEEs. 2. Case study of one LIC/NEE city: 3. Location and importance of the city. 4. Zones within the city. 5. Causes of growth of the city. 6. Opportunities and challenges created by urban growth. 7. Inequality within the city. 8. Strategies to improve quality of life within the city.</p> | <p>General Urban Issues Fieldwork</p> <p>Content: 1. Population change in the UK and a named UK city. 2. Location and importance of a named UK city. 3. Cultural change in a named UK city. 4. Urban regeneration in a named UK city. 5. Environmental challenges in a named UK city. 6. Rural/urban differences in the UK. 7. Features of urban sustainability. 8. Completion of at least one day of fieldwork. 9. Development of fieldwork knowledge.</p> | <p>Books: GCSE 9-1 Geography AQA Revision Guide (Oxford University Press). All students loaned a copy for the duration of the course. Wide World Magazine (Philip Allan Magazines)</p> <p>Websites: GCSE Pod BBC Bitesize Seneca Learning You Tube BBC Learn BBC iPlayer Google Earth</p> <p>Other: Revision Flashcards Personal Learning Checklists Exercise Books</p> |
| | | <p>Assessment: A non-tiered GCSE past paper summative assessment. Includes a variety of questions that provide stretch, challenge and support, thus allowing all learners to access their full potential.</p> | <p>Assessment: A non-tiered GCSE past paper summative assessment. Includes a variety of questions that provide stretch, challenge and support, thus allowing all learners to access their full potential.</p> | <p>Assessment: A non-tiered GCSE past paper summative assessment. Includes a variety of questions that provide stretch, challenge and support, thus allowing all learners to access their full potential.</p> | <p>Assessment: A non-tiered GCSE past paper summative assessment. Includes a variety of questions that provide stretch, challenge and support, thus allowing all learners to access their full potential.</p> | <p>Assessment: A non-tiered GCSE past paper summative assessment. Includes a variety of questions that provide stretch, challenge and support, thus allowing all learners to access their full potential.</p> | <p>Assessment: A non-tiered GCSE past paper summative assessment. Includes a variety of questions that provide stretch, challenge and support, thus allowing all learners to access their full potential.</p> | <p>Assessment: A non-tiered GCSE past paper summative assessment. Includes a variety of questions that provide stretch, challenge and support, thus allowing all learners to access their full potential.</p> |

| | | The Changing Economic World | The Changing Economic World | Resource Management | Fieldwork Issue Evaluation | Issue Evaluation Revision | Exams | |
|---|--|--|---|---|--|---|-------|--|
| 11 | <p>Overview: Continued and further development of skills and knowledge from year 10. To know the features of sustainable urban living. To identify the global variations in economic development and quality of life using a range of economic and social measures. To know the impact of aid and economic development on the environment and quality of life. To identify and explain changes to the UK's economy over time and the UK's place within the wider world. To know that food, water and energy are fundamental to human development and that global inequalities exist in the supply and consumption of resources. To identify different strategies that can be used to increase resource supply. The issues evaluation will provide students with the opportunity to demonstrate geographical skills and applied knowledge and understanding by looking at a particular issue(s) derived from the specification using secondary sources. A resource booklet will be available twelve weeks before the date of the exam so that students can work through the resources, enabling them to become familiar with the material.</p> | <p>Content: 1. Development indicators (economic and social) and their use/usefulness. 2. Demographic transition model. 3. Causes and consequences of uneven development. 4. Disparities between global health and wealth. 5. Solutions to uneven development. 6. Tourism as a way of closing the development gap. 7. Case study of LIC/NEE - Industrial development and TNCs - social, economic and environmental change.</p> | <p>Content: 1. Causes of economic change in the UK. 2. Post-industrial society in the UK. 3. Employment sectors in UK (change over time). 4. Science and business parks. 5. Environmental impacts of industry. 6. Population growth/decline in rural areas. 7. North/South divide. 8. Changing infrastructure in UK. 9. UK in the wider world.</p> | <p>Content: 1. Distribution of food, water and energy at both global and national scale (UK). 2. Global water and energy supply. 3. Factors that affect supply. 4. Impacts of insecurity. 5. Strategies to increase security/supply. 6. Case study example of a strategy. 7. Sustainable approaches.</p> | <p>Content: Fieldwork: 1. How to structure an enquiry. 2. How to collect data. 3. How to manage risks. 4. How to present data. 5. Evaluate the whole fieldwork process. Issue evaluation: 6. Pre-release material sent to schools 12 weeks before the exam. 7. Utilise knowledge from the whole GCSE course and apply it to the scenario of the pre-release. 8. Combine both human and physical geography.</p> | <p>Content: 1. Continue working through the issue evaluation: 2. Utilise knowledge from the whole GCSE course and apply it to the scenario of the pre-release. 3. Be able to apply geographical skills from the whole course. 4. Combine both human and physical geography. 5. Consider different stakeholder opinions. 6. Revision of Paper 1, 2 and 3.</p> | | <p>Books: GCSE 9-1 Geography AQA Revision Guide (Oxford University Press). All students loaned a copy for the duration of the course. Wide World Magazine (Philip Allan Magazines)</p> <p>Websites: GCSE Pod BBC Bitesize Seneca Learning You Tube BBC Learn BBC iPlayer Google Earth</p> <p>Other: Revision Flashcards Personal Learning Checklists Exercise Books</p> |
| <p>Notes: There is no tiered entry for GCSE Geography. Pupils will sit 3 exam papers in total. Paper 3 is decision making paper based on a pre-released resource booklet on a contemporary geographical issue.</p> | | <p>Examination Specification: AQA GCSE (9 – 1) Geography: Living With The Physical Environment, Challenges In The Human Environment, Geographical Applications, Geographical Skills.</p> | | | <p>Homework Portal: All homework will be set on Go4Schools.</p> <p>Further resources: Websites: BBC Bitesize – KS3 and KS4 Geography, BBC Teach, Seneca learning. Revision resources: GCSE 9-1 Geography AQA Revision Guide (Oxford University Press). All students loaned a copy for the duration of the course.</p> | | | |

